



## Careers Curriculum Intent Statement

We want our pupils to fulfil their potential, prepare for life beyond school and experience a careers curriculum that establishes a growing knowledge and awareness of the world of work and what they, as young people, can aim for as they prepare for adulthood and Post 16 transition. This includes delivering a breadth of opportunities and experiences, which enable, our students to start to build their own future pathways. As we aim to do this, we are also fully aware of the impact the inherent difficulties our students have due to the nature of their needs and diagnosis and look to how we can start to overcome these barriers, working alongside them.

### Intent:

#### **What will our pupils experience throughout their careers curriculum at Granta?**

- Access to careers learning from Year 7 onwards - learning that is linked through their curriculum provision and through explicitly delivered sessions, when needed.
- A careers curriculum that has contributions and feedback from them, their families, school staff and external employers
- Engagement with many different employers throughout Year 7 to Year 14 in variety of formats such as assemblies, visits, talks, project work, careers events
- Unbiased support from local transition officers
- Working with them and their families as they prepare for their future and for life after Granta
- Staff who are committed to and passionate about helping them develop as they make key decisions and prepare for their future pathways

#### **Why do we want this?**

- We want our pupils to know their skills and strengths; know what they are good at, what they find hard and develop strategies to overcome barriers.
- We want our pupils to work towards independent living and working
- We want them to have hope and optimism, adaptability and resilience
- We want our pupils to have access to, and engagement in, appropriate work in all its forms (personal, gift, volunteering and paid)
- We want our pupils to learn and make progress so they can thrive and experience success in their future pathways
- We want our pupils to pursue and value their own wellbeing and happiness

### Implementation:

#### **How will we deliver this?**

- Pupils will have access to a careers curriculum from Year 7 onward and this will be routinely monitored and evaluated to ensure it is fit for purpose.
- Meaning full encounters with the world of work.
- Pupils will meet and talk with previous students to find out about their experiences and aspirations
- Close working relationship with our Enterprise Advisor to support mentoring pupils in KS4
- Experiences of different workplaces and environments
- Meaningful encounters with the world of work
- Careers fairs and skills workshops - through the LA (SEND focus)



**Impact:**

**What is our expected impact?**

- Pupils will have a successful transition on from Year 14 into Post 19+
- Pupils will have had experience of a wide range of opportunities, interests and options so they are best placed to make informed decisions about their future choices
- Pupils will develop the skills needed for them to be employable, whether that is voluntarily or paid
- Pupils will know the value of having work and commitments in their lives
- Pupils will know that they have a valued and important part to play in the world in which they live. They can and are motivated to contribute to society in a way which best suits their interests and skills
- Pupils will know about and make use of the range of support and advice that is available to them in order to support their choices and decision making as they progress on from Granta