



Sports Premium Strategy 2021-2022
Granta School

Summary information					
Academic Year	2021/2022	Sports Premium Allocation	£16,500	Date of most recent review	July 2022
Total number of pupils	150	Number of pupils eligible	55	Date for next internal review of this strategy	NA
<p>Granta aims to enable all students in the Primary phase to develop physical literacy, knowledge, skills and motivation in order to equip them for a healthy, active lifestyle and lifelong participation and love of physical activity and sport. We are continually aiming to achieve improvement in the quality of PE and sport in our school. Our focus each year is on long lasting impact that will extend beyond the Sports Premium funding. In addition to the quality PE provided by the teaching staff, the sports provision is enhanced by our engagement and participation in a wide range of sporting activities run by the South Cambridgeshire Sports Partnership, Living Sport and the Cambridgeshire Special Schools network. These intra and inter school sporting activities and events enable both our more able and less able pupils to experience teamwork, a chance to hone skills and get a taste of competition that inter-school tournaments and competitions provide.</p> <p>The Sports Premium is being used to deliver the five key indicators in the following ways:</p> <ul style="list-style-type: none"> • The engagement of all students in regular physical activity through active lunchtimes • Develop students' core functional skills and activity levels • Further develop active classrooms • Raising the profile of PE across the school as a tool for whole school improvement • Continue "raising achievement in other subjects through PE" • Promoting strategies to develop students' positive behaviour and self-regulation • Support a specialist PE teacher to upskill teaching staff and further embed the teaching of physical development • Increase confidence, knowledge and skills of all staff in teaching PE and physical development • Develop the use of the MOVE programme to develop students' functional mobility • Increase subject knowledge, skills and confidence in teaching physical education • Broader experience of a range of sports and activities offered to all students • Increase participation in competitive sport through a broader range of sporting opportunities throughout the school day 					



Target Area	Intent	Implementation	Resources	Impact
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day</p>	<p>Provide all KS1 and 2 students with structured physical activities at lunchtime</p>	<p>To provide MDSAs training through the South Cambridgeshire School Sport Partnership programme Playground Leaders training</p>	<p>£200</p>	<p>Variety of equipment purchased to engage students. Training not yet taken place due to availability.</p>
	<p>Continue to engage pupils in regular physical activities within the classroom</p>	<p>To purchase membership to 5-a-day TV</p>	<p>£230</p>	<p>Students practice physical skills, supporting mental wellbeing in the classroom (brain breaks and sensory breaks), activity levels have increased</p>
	<p>All Primary students will be involved in intra-school sport activities</p>	<p>To purchase membership to Yoga for Kids from the SCSSP</p>	<p>£250</p>	
	<p>To provide KS1 and 2 students attending after school club with</p>	<p>Sports Day and other events linked with the sporting calendar and SCSSP initiatives</p>	<p>£200</p>	<p>All students enjoyed Sports Day and families attended to support, promoting sense of community and sharing of newly learned skills. Some students took part in inter-school events and showed pride in receiving medals.</p> <p>Training not yet taken place due to availability.</p>



	opportunities for physical activity beyond the school day.	Partnership programme (Playground Leaders)		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>To enable students to self-regulate and deal with their emotions through rebound therapy</p> <p>To give PMLD students and students with complex needs the opportunity to develop their functional mobility</p>	<p>Provide rebound training for at least 2 members of staff in each pathway</p> <p>Register, train staff and implement the MOVE programme within the Pre-formal pathway and EYFS/KS1</p>	<p>£1,700</p> <p>£2,650</p>	<p>Training not yet taken place but £15,000 invested in new sunken trampolines for playgrounds. Increased outdoor activity, self-regulation skills and positive behaviours in pupils</p> <p>Pupils have received targeted intervention with MOVE programme with real impact on independent early walking skills evident</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop staff confidence, knowledge and skills in delivering a range of differentiated PE activities to students	<p>Purchase REAL PE Assessment framework and tools</p> <p>Fully aligned curriculum maps</p> <p>Schemes of Work</p> <p>Over 200 weeks of interactive Lesson Plans</p> <p>Integrated videos</p> <p>Supporting tools and documents</p>	£2,000	This has been purchased, with rollout to teachers planned for September due to staffing shortages



		Experienced PE teacher to lead CPD sessions for staff		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To develop Boccia England Leadership Skills Award to enable KS1 and 2 Boccia clubs to run during lunchtimes	Training in Boccia Leaders Award	£320 (plus tutor expenses)	This has not been possible due to staffing constraints, however Boccia has been included more in PE lessons this year
	To develop the swimming offer for Primary pupils	School Swimming CPD for teachers	£300	CPD for two teachers in exercises including physio movement in the pool was extremely high quality and has supported quality of lessons delivered
	To develop communication and teamwork skills through on site OAA activities	Purchase OAA equipment. Train and support staff teams to lead OAA sessions as part of Outdoor Learning sessions	£1500 for equipment to support the development of OAA	OAA equipment purchased – training to still take place
	To improve the provision of outdoor equipment on the playground to support physical development and cycling proficiency	Purchase of outdoor gym and activity equipment including bikes and scooters	£3000	Purchase of outdoor gym equipment cost £9000 and this is heavily used every play and lunchtime



	To provide pupils with a wider curriculum offer, through both traditional and non-traditional sports, to support pupils in finding a form of physical activity that they can continue to lead healthy active lifestyles	To purchase a wide range of PE resources of both traditional and non-traditional sports, to provide a rich and diverse curriculum offer	£4000	Additional PE resources has been purchased and promoted engagement at all levels in dance, music and movement and early gymnastics that supports balance and co-ordination
Key indicator 5: Increased participation in competitive sport	To increase participation in inclusive intra and inter school sporting events post CV19	To take part in Panathlon events, the School Games and the Cambridgeshire KS2 Mini Olympics	£200 buyback into SCSSP	Students have showed great enjoyment and enthusiasm for Panathlon and other Interschool competitions.
Allocated financial resources: £16,550				