







Monday 9th January















1. Welcome

       
 Kate welcomed everyone to the meeting in the 6th Form Common Room.

     -  and 
 2. Actions from the Last Meeting - Bruno and Jenson

          
 Bruno and Jenson gave feedback on the Children in Need 'Guess How Many Sweets

   .          
 in the Jar' competition. It was a very popular event which raised over £100.

           
 Bruno and Jenson also told everyone about the Christmas Fayre, where they

     .      
 volunteered on the Christmas prize stall. It was a busy stall which

      
 contributed to the overall money raised for the school.



3. Open Afternoons - Volunteers



Kate explained that Ruchi and Sarah are looking for volunteers to help on Open



Afternoons. This will involve talking to parents and showing them around the



school. Bruno, Jenson, Max, Paige, Ben, Martha, Callie and James volunteered to help



and those pupils will be told more information towards our next Open



30th



Afternoon, on Monday 30th January.



4. Pupil Voice - Sensory Equipment



Class Reps brought lots of suggestions for sensory equipment from their classes,



including:



- Moon sand, fidget toys, chewy toys, bean bags, wobble boards and cushions;



- Sensory garden, water play area, galaxy projectors and interactive floor projectors;



- Slides, roundabouts, fabric swings, fitness balls, rocking chairs and peanut balls;



- Weighted blankets and vests, sensory body socks and chair fidget bands.



These suggestions will be passed onto Ruchi / FOGS for consideration.



5. School Site and FOGS Updates - Brian and Kim



No updates.



6. AOB



None.



Date of next meeting:



6th



at 2:30pm



in

the 6th Form



Common Room