

<p style="text-align: center;">My Communication</p> <p>Communication and Literacy</p> <p>Fiction Focus: Colour poems. Traditional tales</p> <ul style="list-style-type: none"> • Using PECs/ Communication books to request, comment and communicate • Key words/signs/symbols • Repetitive phrases • Speaking in sentences. • Listening and responding • Engaging with a sensory story • Exploring poems about colour, rainbows, weather and the world • Phonics • Colourful semantics. • Pencil control/ letter formation <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage all communication • Give reasons to communicate • Encourage use of sentences. • Simple instructions to follow • Share books/ stories/ poems together • Point out familiar environmental words 	<p style="text-align: center;">My Body</p> <p>Physical Skills</p> <ul style="list-style-type: none"> • Gross motor- Sensory circuits- stepping over, rolling over, ball skills, throwing, balance, co-ordination, running, bouncing, etc. • PE- Ball skills- throwing, catching, kicking, control and coordination. • PE- Gymnastics- rolling, jumping, turning, using ribbons. • Yoga • Swimming • Fine motor activities- sensory activities, mark making, pencil control, scissor skills, chopping, spreading, etc. • Pre-writing experiences and letter formation <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Mark making activities • Sensory Play • Threading • Practice ball skills • Building blocks • Riding a scooter/ tricycle. 	<p style="text-align: center;">My Independence</p> <p>Skills for Life</p> <ul style="list-style-type: none"> • Attention skills- individual and joint • Personal care – Focus on teeth brushing and washing hands. • Experiences different weather and considering what we wear • Eating together at a table- using cutlery. • Preparing own snack- making sandwiches. • Following instructions • Building on independence in personal care • Promoting independence in class activities • Following instructions • Talentino- Household skills inc. cleaning in the classroom. • Enterprise project <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage daily teeth brushing and hand washing • Encourage students to help around the home • Food preparation and cooking together
<p style="text-align: center;">My Community</p> <p>Personal Development</p> <ul style="list-style-type: none"> • Attention Skills • Play and social skills • Communication and interaction skills • Emotional Literacy • PSHE- Managing strong feelings • PSHE- Healthy Eating and Lifestyles • Cultural Development - School values 'Care' • RE – Christianity and forgiveness • Community celebrations- Chinese New Year, Pancake Day, Mother's Day, Easter, Holi, etc. • Exploring other tastes, cultures, places and religions. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Play turn taking games and other sharing activities. • Share experiences at home with class • Encourage making choices & expressing preferences. 	<p style="text-align: center;">My Cognition</p> <p>Digital Literacy</p> <ul style="list-style-type: none"> • E Safety. Communication. Making things happen. <p>Maths</p> <ul style="list-style-type: none"> • Number: place value, counting, representation. • Shape- recognising and naming 2D and 3D shapes. • Position and direction- language and positioning. • Time- Days of the week, months of the year, etc. <p>Working World</p> <ul style="list-style-type: none"> • Science- Energy. Earth and Atmosphere • Geography – where I live, countries, continents, etc. • History-The British Empire – India • Computing- Communication, making things happen, <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Point out environmental shapes and numbers. • Count out objects, add 1 more • Use postional language. 	<p style="text-align: center;">My Creativity</p> <p>Creativity – Art and Music</p> <ul style="list-style-type: none"> • Art - Exploring colour. • ArtSea scenes • Music- Exploring sound- loud and quiet. • Music- soundscapes, music for dance • Six bricks sessions • Lego play <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Explore and talk about colour • Explore and discuss sound using a variety of resources • Build and knock down towers

Our topic this term is:

The World around me

