

## My Communication

### Communication and Comprehension

- In Summer 1 we will be exploring the power of persuasion in advertising.
- This will include trying out different language techniques and building our persuasive vocabulary to be able to create adverts and promote healthy habits.
- Then we will be enjoying reading and writing humorous poems about teachers and school life.
- This will include the use of powerful verbs, adverbs and prepositions to create impact.



### Ways you can help your child:

- Look at the techniques companies have used in adverts which might come on during watching TV together
- Spot any interesting words you might see in adverts in the supermarket or magazines
- Explore a local library to find books about poetry

## My Body

### Physical Education

- We will be welcoming back our external cricket coach on Wednesday's with a focus on striking and fielding in both cricket and rounders.
- Learning various striking and fielding drills and techniques which we can then put into practice in a full game of cricket and rounders.
- Then we will begin the preparations for Sports Day in our athletics topic with a wide range of running, jumping and throwing activities.



### Ways you can help your child:

- Visit a local park to have running races or even take a small ball to practice longer distance throwing and catching
- Come along and cheer us on at Sports Day!

## My Independence

### Skills for Life

- In Summer 1, we will focus on looking after the household, following visual checklist to carrying a range of cleaning tasks and making a bed.
- We will then have our community visit slot, in time for the sunny weather where we will be exploring shopping centres and cafes and demonstrating safe, expected behaviours in these locations.



### Work Related Learning

- In PSHE we will focus on diversity, rights and responsibilities
- Helping us to build an understanding of how we can protect ourselves as adults from discrimination and knowing when someone has challenged our rights but also to understand that being a citizen in our community involves responsibilities too.
- We will then moving into our next changing and growing theme of friendship, which will continue to have links to our EHCPs in terms of developing our social communication skills.

### Ways you can help your child:

- Give your child a household responsibility and practice this together, keeping their room tidy, Hoovering, washing up etc
- Discuss what the 'hidden' rules and expectations are when you go out to different places.
- Choose a new shop or café that you could visit as a family.

## My Community

### Religious Education

- Through the topic of 'Spirituality in Music' we develop an understanding of how music can express spiritual experiences across different cultures and traditions
- We will also explore the role music plays in connecting to our inner self and emotions.

### Cultural Development

- We will then find out about refugees to help us work on our empathy skills and understand global issues affecting children like us today
- Becoming aware of the reasons why people have to flee their homes and how we can work towards making sure they are included in their new communities
- This will link in with Refugee Day.



### Ways you can help your child:

- If you follow a religion, listen to your favourite pieces of music together that form part of your practice
- You could also make a family playlist of 'feel-good' music to listen to at home
- Donate any items you no longer need to a centre that supports refugees such as the Cambridge Convoy Refugee Action Group.

## My Cognition

### Maths

- We revisit calculations this term but with a focus on multiplication and division
- Learning to use various hands on methods to help solve problems including building arrays with multi-link cubes and repeated addition using Numicon
- Then it will be time, building our confidence with telling time more accurately and beginning to work out start and end times for activities to make simple plans.



### Science

- Summer 1 is all about electricity, what is it? Where does it come from? Within this topic we will construct simple circuits, name the various components and recognise common conductors and insulators.
- We will end the term heading off to outer space, exploring movement of earth and planets and how these create important features such as night and day, seasons, and even weather patterns.



### Computing

- Pupils will understand the term branching database, learning to recognise and use characteristic to create their own questions to design and test their own database.

### History

- First we will gain a factual understanding of the events of the holocaust in persecuting religious groups and the role that this played in World War 2. As well as investigating and analysing primary sources to consider different views and opinions.

### Geography

- We will then look at the Country of Russia, exploring its key geographic features, including the different landscapes, climate as well as its role as a global power due to resources.



### Ways you can help your child:

- Explore multiplication when shopping or cooking and there are multipacks of items or ingredients needed. Share a treat together making sure that everyone gets equal amounts.
- Visit the Cambridge Space Centre to check out one of their space-themed shows
- Find out about some famous people who have come from Russia both now and in the past

## My Creativity

### Design & Technology

- This project is called 'Tick, Tock, Time' where we will be exploring the various design techniques used in clocks.
- Developing our fine and gross motor skills through measuring, drawing and using hand tools to create our own working clock.



### Music

- We will be exploring the world of electronic music. Where it came from, the key technology advancements that have led to the different genres.
- Moving on to experiment with different sound synthesis techniques to compose our own pieces.

### Ways you can help your child:

- Let them get involved with any small DIY projects at home so that they can build confidence with various tools and techniques
- Explore electronic music together, are there any bands or composers that you all like?