



Sports Premium Strategy 2022-2023
Granta School

Summary information					
Academic Year	2022/23	Sports Premium Allocation	£16,500	Date of most recent review	September 2023
Total number of pupils	180	Number of pupils eligible	61	Date for next internal review of this strategy	NA
<p>Granta aims to enable all students in the Primary phase to develop physical literacy, knowledge, skills and motivation in order to equip them for a healthy, active lifestyle and lifelong participation and love of physical activity and sport. We are continually aiming to achieve improvement in the quality of PE and sport in our school. Our focus each year is on long lasting impact that will extend beyond the Sports Premium funding. In addition to the quality PE provided by the teaching staff, the sports provision is enhanced by our engagement and participation in a wide range of sporting activities run by the South Cambridgeshire Sports Partnership, Living Sport and the Cambridgeshire Special Schools network. These intra and inter school sporting activities and events enable both our more able and less able pupils to experience teamwork, a chance to hone skills and get a taste of competition that inter-school tournaments and competitions provide.</p> <p>The Sports Premium is being used to deliver the five key indicators in the following ways:</p> <ul style="list-style-type: none"> • The engagement of all students in regular physical activity through active lunchtimes • Develop students’ core functional skills and activity levels • Further develop active classrooms • Raising the profile of PE across the school as a tool for whole school improvement • Continue “raising achievement in other subjects through PE” • Promoting strategies to develop students’ positive behaviour and self-regulation • Support a specialist PE teacher to upskill teaching staff and further embed the teaching of physical development • Increase confidence, knowledge and skills of all staff in teaching PE and physical development • Develop the use of the MOVE programme to develop students’ functional mobility • Increase subject knowledge, skills and confidence in teaching physical education • Broader experience of a range of sports and activities offered to all students • Increase participation in competitive sport through a broader range of sporting opportunities throughout the school day 					



Target Area	Intent	Implementation	Resources	Impact
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day</p>	<p>Continue to engage pupils in regular physical activities within the classroom</p>	<p>To purchase membership to Yoga for Kids from the SCSSP</p>	<p>£230</p>	<p>This has been purchased by not yet rolled out across primary</p>
	<p>All Primary students will be involved in intra-school sport activities</p>	<p>Sports Day and other events linked with the sporting calendar and SCSSP initiatives</p>	<p>£250</p>	<p>All students enjoyed Sports Day and families attended to support, promoting sense of community and sharing of newly learned skills. Some students took part in inter-school Panthalon style events such as Boccia, table cricket and polybat and showed pride in receiving medals.</p>
	<p>To provide KS1 and 2 students attending after school club with</p>	<p>After school club staff to be trained through the South Cambridgeshire School Sport</p>	<p>£200</p>	<p>After school club no longer running</p>



	opportunities for physical activity beyond the school day.	Partnership programme (Playground Leaders)		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	To give PMLD students and students with complex needs the opportunity to develop their functional mobility	Register, train staff and implement the MOVE programme within the Pre-formal pathway and EYFS/KS1	£2,650	Increased number of pupils have received targeted intervention with MOVE programme with real impact on independent early walking skills evident
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop staff confidence, knowledge and skills in delivering a range of differentiated PE activities to students	Purchase REAL PE Assessment framework and tools Fully aligned curriculum maps Schemes of Work Over 200 weeks of interactive Lesson Plans Integrated videos Supporting tools and documents Experienced PE teacher to lead CPD sessions for staff	£2,000	This has been purchased, however we had decided to not roll this out yet, due to staff capacity



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To develop Boccia England Leadership Skills Award to enable KS1 and 2 Boccia clubs to run during lunchtimes	Training in Boccia Leaders Award	£320 (plus tutor expenses)	This has not been possible due to staffing constraints, however Boccia has been included more in PE lessons this year
	To develop the swimming offer for Primary pupils	School Swimming CPD for teachers	£300	CPD for two teachers in exercises including physio movement in the pool was extremely high quality and has supported quality of lessons delivered
	To develop communication and teamwork skills through on site OAA activities	Purchase OAA equipment. Train and support staff teams to lead OAA sessions as part of Outdoor Learning sessions	£1500 for equipment to support the development of OAA	OAA equipment purchased including Tri-O orienteering package for beginners and used by PE lead
	To improve the provision of outdoor equipment on the playground to support physical development and cycling proficiency	Purchase of equipment to upgrade primary playground	£4900	Primary pupils increase physical activity at break times including the physical skills they are refining such as jumping and climbing



	To provide pupils with a wider curriculum offer, through both traditional and non-traditional sports, to support pupils in finding a form of physical activity that they can continue to lead healthy active lifestyles	To purchase a wide range of PE resources of both traditional and non-traditional sports, to provide a rich and diverse curriculum offer	£4000	Additional PE resources has been purchased and promoted engagement at all levels in dance, music and movement and early gymnastics that supports balance and co-ordination
Key indicator 5: Increased participation in competitive sport	To increase participation in inclusive intra and inter school sporting events post CV19	To take part in Panathlon events, the School Games and the Cambridgeshire KS2 Mini Olympics	£200 buyback into SCSSP	Students have showed great enjoyment and enthusiasm for Panathlon and other Interschool competitions.
Allocated financial resources: £16,564				