

My Communication Communication and Comprehension Non-fiction Instructions <u>Key texts:</u> -Instructions by Neil Gaiman and illustrated by Charles Vess Reading, following and writing instruction <u>SPAG</u> identifying and using different types of sentence – questions, statements, commands and exclamations <u>Writing & Composition:</u> Write instructions to accompany a fairy-tale map <i>Ways you can help your child:</i> • Encourage all communication • Give reasons to communicate • Encourage use of sentences. • Simple instructions to follow • Share books/ stories/ poems together • Use descriptive vocabulary	My Body Physical Skills • Fine motor skills – spreading, chopping, mixing, threading, lacing, mark making, letter formation • Gross motor skills- Patterns using hand apparatus i.e. rings, ribbons, balls • Invasion games- throwing, catching, football, basketball • Swimming <i>Ways you can help your child:</i> • Mark making/ writing activities • Sensory Play • Dressing, including practicing with zips and buttons • Threading • Responding to music. • Building blocks • Riding a scooter/ tricycle. • Following patterns/ sequences of actions	My Independence Skills for Life Independent Living. Managing belongings and keeping things tidy Sorting / categorise items in order to put away e.g. stationary, crockery Explore packing items, making a list of what would be required for certain situations, packing from a list, locating and then packing them in a bag or box. Unpack items and put away in the correct location Explore finding the right objects and materials required for a specific task e.g. glue, scissors and paper for a collage activity. Plan and locate what would be required for specific tasks such as making snack <i>Ways you can help your child:</i> • Encourage daily teeth brushing and hair brushing • Encourage students to help around the home • Encourage students to get their own equipment/ items for activities such as eating, dressing.
My Community Personal Development • Attention Skills • Play and social skills • Communication and interaction skills • Emotional Literacy • PSHE- Self-care support and keeping safe • PSHE- Emotions and self-regulation • RE- Who is in our community <i>Ways you can help your child:</i> • Play turn taking games and other sharing activities. • Share experiences at home with class • Identify hazards together in the home • Explore locations in the local community. • Discuss who can help keep students safe- who to trust	My Cognition Digital Literacy • Photography and digital painting Maths • Number: place value, counting, representation, ordering and sequencing • Shape- Recognising, naming and using 2d and 3d shapes and their properties. Geography • The Mediterranean Science • Changes over time in animals and humans <i>Ways you can help your child:</i> • Point out familiar environmental words and numbers. • Count out objects, add 1 more • Use mathematical and comparative language • Use positional language	My Creativity Creativity – Music • Under the sea and the in the jungle • Listening to and exploring opinions on songs and music • Using the body to play along to a rhythm • Creating the sounds of the sea and jungle with body and instruments <i>Ways you can help your child:</i> • Discuss how songs make you feel and why • Tap along to the rhythm of songs

