

### My Body

- Man on the Moon Massage Story
- Exploration and manipulation of objects and tools
- Sensory exploration of a variety of materials
- body awareness through massage and music and movement sessions.
- swimming, therapy swing and physio / OT programmes as appropriate
- refining the use of all senses
- Exploration, engagement and manipulation activities
- Massage story including consent and response to touch
- movement opportunities in different environments e.g. outdoors, adventure room, trampoline

### My cognition and My Creativity

- Outdoor learning. Rocket launching, space exploration, experiences linked to different planets
- Topic. Planets and climates, rockets, space travel
- Sensory cooking- Rock cakes (rubbing in)
- themed identiplay – space, rockets and planets
- Sensory music- Journey through space incorporating elements of Holst's the planets
- Art themed concepts- Charles Bittinger Space Art
- Key cultural engagement date: Holi
- Cause and effect skills as appropriate using iPads, computers, switch toys, switches, magic carpet, soundbeam, toys, matching, sequencing, sorting and labelling activities
- Mark making, using tools, sensory exploration
- Cultural Diversity: Key dates in term

### My Communication

Texts being explored may include:

- Man on the Moon
- Alien's Love Underpants
- The Darkest Dark
- Beegu
- Q Pootle 5
- How to Catch a Star
- Holst's Planets musical book
- Individual communication scripts including intensive interaction
- Ongoing work as appropriate on turn taking, switches, symbols, colourful semantics, TaSSeLs and signing
- Group music therapy sessions
- Story telling
- Sharing stories including picture books, chapter books, tactile books, song stories, YouTube stories from Fitzebra Playlist, Tonie stories

### My Independence

Ongoing work on

- independence skills in care routines, lunch / snack times, play times etc
- Regular 'pampering' sessions to increase security in self-care tasks and consent
- Lunch social' including helping to prepare the table for lunch, clearing up after lunch and passing things to peers
- Relationship building with adults through intensive interaction, care routines, music and movement and play times.
- Relationship building with peers through 'Time to Talk' time for pupils to spend time and interact with one another in own ways



**FLYING SCOTSMAN- Infinity and Beyond**



### Ways parents / carers can support learning at home:

- Listen to Holst's the planets, do sensory experiences linked to planets e.g. red for mars, hot for mercury, cold for Neptune, make space pictures using black paper and splatter painting,
- Explore Granta School Youtube Channel, Fitzebra home learning videos for topic themed stories and activities including storytelling and massage stories
- Provide communication opportunities – don't always pre-empt wants and needs
- Encourage involvement in care routines
- Provide sensory (messy play) or exploration activities
- Engage in activities linked to pupils' individual PLGs

### Qualifications for KS4 and

#### 5 pupils

#### ASDAN units:

- Learning about recycling
- Experience and participate in sensory activities linked to health and hygiene
- Experiencing household cleaning
- Careers at Every Level window cleaners