

<p>My Communication</p> <p>Communication and Literacy</p> <ul style="list-style-type: none"> Spring1- We will be exploring poems on the theme of colours and rainbows including the poem Rain Before Rainbows listen and respond appropriately to adults and their peers Articulate and justify answers, arguments and opinions maintain attention and participate actively in collaborative conversations Staying on topic and initiating and responding to comments Turn taking practise. Spring 2- Exploring fiction texts –traditional tales –The story blanket <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Talk to your child about characters you watched in a film and link this with their actions. Discussions with your child about what they can remember from the story read/watched and sequencing. Discuss how they are feeling and how others may be feeling in situations Create imaginary characters and discuss their appearance, behaviour, power 	<p>My Body</p> <p>Physical Skills</p> <ul style="list-style-type: none"> Spring 1- Exploring and playing tag rugby Learning the basic rules of a game <i>Labelling and identifying key vocabulary linked to team games including: Move, speed, direction, action, mirror, lead, follow, travel, control, balance, level, copy, repeat, action words.</i> Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills Attending forest school Spring 2- Gymnastics <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore movement with your child Play ball games with you child 	<p>My Independence</p> <p>Skills for Life</p> <ul style="list-style-type: none"> We will explore work related skills including household skills. Enterprise- making and selling a product to make a profit To begin to understand the value of money and the cost of different items, equipment. Begin to calculate if we have enough money to buy an item/object Completing work experience activities around school including litter picking and gardening Community visits into Linton Visit from the laughter specialist Visit from Trixie the PAT dog Talentino- Cleaning inside and out <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore shopping, make a shopping list together. Involve them with your shopping, either directly Support your child to engage with and join in with household tasks. Look at the price of different object/items when you are out shopping
<p>My Community</p> <p>Personal Development</p> <ul style="list-style-type: none"> Explore the PSHE topics managing feelings and begin to learn to deal with strong feeling and emotions Explore Healthy eating and lifestyles In religious education we will explore and discuss the views and beliefs of Christianity and forgiveness Cultural development- school values-care <p>Ways you can help your child</p> <ul style="list-style-type: none"> Explore different celebrations in your family, if you share a faith explore celebrations linked to your faith. Alternatively explore other celebrations for example a family member's birthday. Talk about safety, and how we can keep ourselves safe in different situations e.g. crossing roads including when and how it should be used. Cook healthy snacks with you child While shopping look at different foods and identify if they are healthy or unhealthy Talk about foods and what food groups they belong in Go for walks 	<p>My Cognition</p> <p>Digital Literacy</p> <ul style="list-style-type: none"> In the first half of term, we will be covering E Safety , developing ideas and making things happen In the second half of term, we will develop our understanding of E Safety and coding communication <p>Maths</p> <ul style="list-style-type: none"> In the first half of term, we will be covering Shapes and position and direction In the second half of term, we will develop our understanding of time. <p>Working World</p> <ul style="list-style-type: none"> Science -Spring 1-We will explore Energy including Electricity, thermal and sound energy Learn about electrical safety Science -Spring 2- we will explore Earth and the atmosphere Geography-Spring 1-Making connections – where I live, countries, continents, oceans History-Spring 2 –The British Empire -India <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore everyday shapes around the house and in the environment Identify equipment at home and when out and about that use electricity Identify other energy forms – Wind turbines and solar panels 	<p>My Creativity</p> <p>Creativity – Art / DT / Music</p> <ul style="list-style-type: none"> Develop our knowledge of seascapes and use a range of different material and tools. Including paints, pastels, and chalks to create unique seascapes. Explore Music- soundscapes and music for dance. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Identify key features of the seaside Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks Listen to a range of music, if you have an instrument play it along to the music or you can do body percussion along to the songs/ piece of music.