

My Communication	My Body	My Independence
<p>Communication and Comprehension</p> <ul style="list-style-type: none"> • Spring 1-Poetry: Poems by the same poet • Spring 2-Fiction: Fantasy • Weekly reading comprehension • 1:1 reading • Daily phonics lessons • Writing/ spelling / vocabulary <p>Communication will include:</p> <ul style="list-style-type: none"> • Using PECs/ signing • Topic specific vocabulary displayed as ‘Star words’. • Repetitive phrases. • Speaking in full sentences. • Initiating interactions with peers • Making comparisons • Following instructions. Giving instructions and directions. • Role Play. • Small world play • Writing and mark making • Using manners in the classroom and around school • Making requests • Answering higher level questions e.g why, how <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage communication • Encourage use of sentences. • Encourage role play and imaginative play • Encourage writing and mark making • Revise phonics sounds • Share a story or listen to them read 	<p>Physical Education</p> <ul style="list-style-type: none"> • Autumn 1- Dance (dance through the decades and dance from different countries) and swimming • Autumn 2- Multi-skills games (net) • Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching • Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand <p>In dance we will be working on different types of movements to music. We will be learning different dance genres and developing our musicality.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Playdough activities • Visit parks and playgrounds • Ride bikes/ scooters • Building activities • Playing in the garden e.g trampoline • Dance with them • Play range of songs for them to listen to 	<p>Skills for Life</p> <ul style="list-style-type: none"> • Autumn 1-Enterprise: the class will be choosing a product or service to provide to the school in hopes of making a profit • Autumn 2- Household skills: setting the table, washing, cleaning etc <p>Community visits Community visits to our local area including the park, bakery, local shops, duck ponds etc</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Let them help you at home with chores • Encourage buying or selling items, shopping online to model how enterprise works • Visit new places together <p>Anything your child does send in photos for us to share with the class!</p>

My Community	My Cognition	My Creativity
<p>Religious Education</p> <ul style="list-style-type: none"> Sikhism <p>PSHE / RSE</p> <ul style="list-style-type: none"> Autumn 1-Mental health and well-being (links to Zones of Regulation) Autumn 2- Taking care of physical health <p>Cultural Development</p> <ul style="list-style-type: none"> Care (school value) <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Practice well-being exercises together Use Zones of Regulation at home to show emotional changes Encourage them to be more independent with self-care at home Do physical activities with them weekly Visit a local Gurdwara or look at some online Ask them what they learnt at school today 	<p>Maths</p> <ul style="list-style-type: none"> Autumn 1- Algebra Autumn 2- Money <p>We will be working on using the inverse to fill in missing numbers in number sentences, create simple equations, use function machines, addition, subtraction, multiplication and division. In Autumn 2, we will be learning about money. We will be recognising coins and notes, adding, subtracting, giving the correct amount and giving change.</p> <p>Science</p> <ul style="list-style-type: none"> Autumn 1- Food and nutrition Autumn 2- Forces: resistance and friction <p>We will be learning about different animal diets, healthy diets, food chains and promoting healthy eating. In Autumn 2 we will be learning about different forces with lots of exciting investigations and experiments!</p> <p>Computing</p> <ul style="list-style-type: none"> E-safety Animation Using a web browser <p>History</p> <ul style="list-style-type: none"> The Roman Empire <p>Geography</p> <ul style="list-style-type: none"> Climates and weather <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Ask them what they learnt at school today Do your own topic specific research 	<p>Design and Technology</p> <ul style="list-style-type: none"> Planning and making our own room in a box Designing and making a shelter <p>Music</p> <ul style="list-style-type: none"> Adding sound effects Music to accompany a story <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Encourage building, drawing, designing Discuss rooms in your house and what they can see in each room Make your own den or shelter at home Listen to a range of music Do your own topic research

