

<p style="text-align: center;">My Communication</p> <p>Communication and Comprehension</p> <p>This term we are reading Blood Brothers by Willy Russell.</p> <p>While reading, we will complete a range of activities and tasks to improve our comprehension and understanding of topics words and learn more about what life was like in the 1960's in England and how it is different now. We will also complete character descriptions to learn more about the main characters in the play.</p> <p>Students will also complete different writing tasks which will be related to events in the play and completing a review.</p> <p>To develop our functional reading and writing, students will also be practicing reading and writing for different purposes including reading in the community and sharing personal information to access job opportunities and services in the future.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage students to read books of their choice at home to promote a pleasure for reading • When reading, engage in discussions about what you have read such as what has happened already? What is your favourite part and why? What might happen next? Can you describe a character in the book in your own words? 	<p style="text-align: center;">My Body</p> <p>Physical Education</p> <p>In PE this term, students will be taking part in orienteering sessions.</p> <p>This is an important skill to develop fitness levels, problem solving skills and working as part of a team.</p> <p>Some students will be leading short parts of these sessions such as supporting with planning new activities to complete as part of their orienteering practice.</p> <p>Duke of Edinburgh</p> <p>This term in Duke of Edinburgh lessons, students who will be taking part in weekly walking routes. These will include walking to villages nearby to the Hive while practicing reading maps.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Discuss rules in different sports such as football or cricket if watching at home. • Encourage students to explore different ways to keep fit and healthy outside of school • Explore charities and non-profit causes to gain a better understanding of charity work and volunteering 	<p style="text-align: center;">My Independence</p> <p>Skills for Life and Food Technology</p> <p>This term in our Food Technology lessons, we will be reviewing our cooking from Autumn and Spring term to create a Hive Recipe Book. Students will be researching new recipes and finding familiar recipes from this year to create a recipe book to share at home and with others families at Granta.</p> <p>In Skills for Life lessons, students will learn about personal safety around the home and in the community. We will be taking part in visits within the village and some students will practicing using the public bus to visit Linton and Haverhill.</p> <p>Work Related Learning and Enterprise</p> <p>This term, we are learning about careers and jobs. We will be exploring our own qualities, skills and interests and possible jobs and careers we could work towards in the future.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Discuss different careers or jobs that interest your child. • Encourage students to cook at home. This could be making their own drinks and snacks or supporting cooking larger meals.
<p style="text-align: center;">My Community</p> <p>Religious Education and Cultural Development</p> <p>We are learning about the religion Hinduism in our RE lessons this term.</p> <p>In these lessons we will be learning about the Hindu deities and symbols, where Hindus worship and explore stories celebrated as part of the Hindu religion and their festivals.</p>	<p style="text-align: center;">My Cognition</p> <p>Maths</p> <p>Our topics this term in Maths is position and direction and continuing learning for money and budgeting. This includes developing our understanding of positional language to apply in real life situations and progress to more complex concepts, such as co-ordinates.</p>	<p style="text-align: center;">My Creativity</p> <p>Art and Design</p> <p>In the first half term, in our Digital Music topic, we will be exploring how music can be created using technology and how many artists use technology to change and enhance their own music. We will be learning more about popular artists and musicians and have opportunities to create our own music on laptops to share with the class.</p>

<p>In Cultural Development lessons, we will be focusing on Diversity and Pride.</p> <p>Students will understand the importance of understanding and appreciating differences in themselves and others within the school environment and wider community. In June, we will celebrate PRIDE month including learning more about LGBTQ+ and its history.</p> <p>PSHE / RSE</p> <p>Our topics this term for PSHE Bullying, abuse and discrimination – recognising and managing negative influences and different forms of abuse and financial choices.</p> <p>During these lessons, we will be learning about how to recognise bullying, abuse and discrimination and where to go for support. We will also explore how to keep our money safe including learning about financial services such as bank accounts, savings and using money online.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Discuss explore different religions and cultures within your family and community • Encourage your child to engage in acts of kindness with others • Offer support and guidance during social times with familiar and unfamiliar people • Include children in conversations about money, finance and budgeting to make them aware of the different ways we can earn, spend and save money and how to keep our money safe and secure. 	<p>We will also be furthering our understanding of money to include budgeting. Within this topic, we will revisit our understanding of coins and notes, and explore other ways of spending including using debit cards and pre-payment cards. Students will be encouraged to check they have enough money when paying for items in the local community and adding 2 amounts to buy multiple items.</p> <p>Students will also be continuing to develop other maths skills including place value, using the 4 operations and applying these skills through worded problems.</p> <p>Science, History and Geography</p> <p>This term, we will be continuing to visit Abington Woods weekly to complete projects that have been organised for students as well as maintaining the wood area and learn more about the wildlife and keeping safe outdoors.</p> <p>Computing</p> <p>In Computing, we be learning how to use a range of programmes including Microsoft word and PowerPoint. Students will be learning how to use different tools such as fonts, size and colour to make their work more interest and personal to them.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage and support students to use money in the community, including working within a specific budget. • Use Purple Mash at home as a tool to develop computing skills • Encourage children to spend time outdoors and help with any gardening projects, litter picking in their local community or other ways to improve their local environment. 	<p>After half term, our Art and Music lessons will be focused on Enterprise. Students will take part in an enterprise project to raise money for a cause of their choice. They will be involved in choosing what to make, pricing their items and advertising.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage conversations when listening to music students or families enjoy. How has technology become part of music today? • Take part in a collaborative creative project at home with your family or friends.
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