Spring Term 2023

Learning Letter – Trinity Class

My Communication	My Body	My Independence
Communication and Literacy	Physical Skills	Skills for Life
 During the Summer Term we will exploring the Michael Morpurgo book The Butterfly Lion. We will be sequencing the story, completing character descriptions and also researching all about South Africa, especially the wild life found there. We shall also consider the journey of emotions and feelings experienced by the characters in the story. In reading we shall be practising identifying and using the features of non-fiction texts and books. We continue to develop our reading, writing and communication skills throughout our curriculum and applying these to everyday functional contexts in school and the local community. Ways you can help your child: Enjoy stories together. Find out about wild animals Enjoy reading nonfiction books together, using the index 	 During the Summer Term our focus is on fitness and healthy life styles. We shall build our knowledge of stretches, warming up and cooling down and also use fitness circuits to develop our stamina, balance and fitness whilst also practising our gross and fine motor skills. <i>Ways you can help your child:</i> Go out for a walk or a jog Practice gross motor skills such as throwing, jumping and running Practise stretching different parts of the body using stretches learnt at school Watch a child friendly yoga video and try some moves at home 	 Skills for Life During the Summer Term we will be continuing to build on skills and tasks started last term. We shall choose, plan and prepare snacks and drinks as independently as possible, taking responsibility for the whole process including the clearing up! We will also be working on completing every day household chores and tasks We continue to enjoy weekly trips out into the community developing our functional and social skills. <i>Ways you can help your child:</i> Encourage your child to be involved with changing their bed sheets and putting on new ones Plan for snacks together and prepare them for family Practice key skills such as chopping, grating and using appliances and utensils Give opportunities for tidying up, washing up, clearing away
to locate specific information. My Community Personal Development In the Summer Term, we shall be moving on from Humanism to learning about Hinduism in our journey through the faiths of the world. We shall be exploring what Hindus believe and how they express their faith as well as learning key stories from their religion. In PSHE, we are focussing on staying safe in relationships, identifying trusted people in our lives and also learning to spot when behaviours towards us are unkind or manipulative. We shall be using the short and fun story 'Don't let the pigeon drive	Digital Literacy During the Summer Term in Digital Literacy, we will be working on staying safe on line using a mobile phone and also using technology functionally in the community, for example, self-service machines, debit and credit cards.	My Creativity Enterprise We moved our enterprise project to the Summer Term. We will be planting and growing herbs in our garden to sell later in the term. More information to follow. Art We shall be developing our painting techniques throughout the curriculum, building on the colour work from last term and thinking about texture and brush strokes.
 the bus!' to explore these themes. Ways you can help your child: Discuss the trusted people in your families and friendship outside of school Encourage opportunities to engage with people in the community identifying the roles they play. Talk about friendships at school 	 Ways you can help your child: Opportunities to use self-service machines when shopping, checking in at the drs Encourage awareness of E-safety and applying this to home technology use. Use positional language in everyday context Provide everyday functional opportunities for rehearsing counting, adding and subtraction skills 	 Ways you can help your child: Look at different examples of painted animals Spot the different painted giraffes around Cambridge Encourage communication of likes/dislikes and preferences in relation to art Look at colours in the community