Summer term 1 and 2 2024

Learning Letter – Starfish Class

My Communication	My Body	My Independence
 Communication and Literacy Summer 1- we will be looking at non-fiction writing using descriptive language to write letters and postcards Listening to stories including -Dear Postman and Dear Dinosaur Summer 2- We will be exploring nonsense poems by the poet Edward Lear Including -Pobble who has no toes and The Dong with the luminous nose listen and respond appropriately to adults and their peers Articulate and justify answers, arguments and opinions maintain attention and participate actively in collaborative conversations Staying on topic and initiating and responding to comments Turn taking practise. Ways you can help your child: Talk to your child about characters you watched in a film and link this with their actions. Discussions with your child about what they can remember from the story read/watched and sequencing. Discuss how they are feeling and how others may be feeling in situations 	 Summer 1 Team games- striking and fielding including Rounder's and cricket Learning the basic rules of a game Labelling and identifying key vocabulary linked to team games including: Move, speed, direction, action, mirror, lead, follow, travel, control, balance, level, copy, repeat, action words. Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills Attending forest school 	 Skills for Life We will explore work related skills including household skills. Begin to calculate if we have enough money to buy an item/object Completing work experience activities around school including litter picking and gardening Community visits into Linton- Travelling on foot Summer 1- Talentino- Window cleaning -inside and out Summer 2- Shopping and food preparation – cooking delicious desserts Ways you can help your child: Explore shopping, make a shopping list together. Involve them with your shopping, either directly Support your child to engage with and join in with household tasks. Look at the price of different object/items when you are out shopping Encourage your child to help with food preparation and washing up
Make your own nonsense poems		
My Community	My Cognition	My Creativity
 Personal Development Summer 1- Explore the PSHE topics- Changing and Growing – Healthy and unhealthy relationship behavior In religious education we will explore and discuss The Baha'i faith Summer 2 – We will learn about bereavement Loss and Change - Changes in school and family life Cultural development we will explore Diversity and Pride Ways you can help your child Explore different celebrations in your family, if you share a faith explore celebrations for example a family member's birthday. Talk about safety, and how we can keep ourselves safe in different situations e.g. crossing roads including when and how it should be used. Go for walks Talk about how you and others may feel about changes that happen in life- changing classes, death of a family member. 	 Summer 1- we will be covering E Safety , Exchanging and sharing information - sharing ideas by presenting information in a variety of forms Summer 2- we will be using purple mash and garage band to make musical compositions Maths Summer 1-we will be covering Money and recognising and using money to pay for items Summer 2- we will develop our understanding of Length, height , weight Working World Science –Summer 1 -We will explore every day materials- looking at what things are made of and why. 	using a range of different media Summer 2- DT – gardening- designing and making objects for the garden Designing your own garden Ways you can help your child: Identify key features of a landscape Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks Do some gardening together