PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Intensive interaction
- Introduce new toys, experiences
- ○Massage session Peppa pig or Teddy goes to bed
- OIndependence tasks
- Sensology sessions
- ○Self-care washing hands and face
- oExploring emotions colour monster
- ○Settling into my new school \ class
- What you can do at home: talk about your childs day, talk about emotions, encourage independence during self –care routines, intensive interaction

COMMUNICATION AND LANGUAGE

- Intensive interaction copy facial expression, movement and vocal sounds
- Resonance Board A trip to the toy store
- OActivities to promote listening
- OAsking for more, indicating finished, yes or no using switch/sign/gesture/sound
- oChoosing what to play with using photos and objects
- oldentiplay sessions
- ∘*TaSSeLs*
- OWhat you can do at home : promote own child's communication using pecs, speech, sign, photos

MATHEMATICS

- Individual scripted activities
- Number songs
- OExploring matching numbers to objects
- $\circ \textit{Filling and emptying containers}$
- oPosting and stacking toys,
- oinset puzzles
- OWorkstation activities
- Number ordering
- ○What you can do at home counting objects, weighing and measuring objects, number songs

OUR THEME IS: Toys and games





LITERACY

- OSensory stories my presents, Where's my teddy, This is the bear- anticipating what happens next
- OIndividual scripted activities
- o touch and feel books, noisy books
- ORange of mark-making activities
- OAction rhymes
- oSquiqqle wiqqle
- \circ Phonics sound lotto, exploring sounds S and A
- OWhat you can do at home: reading together, role play activities, mark making, singing

EXPRESSIVE ARTS AND DESIGN

- making toys
- OMusic therapy
- OClass music lessons
- OResonance board
- oExploring paint and printing
- oSinging
- ∘*Parachute*
- *○UW crafts*
- OWhat you can do at home: Art and crafts activities, singing

UNDERSTANDING OF THE WORLD

- ○Toy TACPAC
- ○Toy treasure baskets
- oSensory play
- $\circ \textit{Using a touch screen, IPAD or switch toys}$
- for cause-and-effect activities
- oLight room sessions -songs
- OExploring toys outside and in
- OPlaying with natural objects
- ○Cooking desserts
- oUW lessons national sign language day, international teddy bear day, writing class rules, world habitat day, world astronomy day, Haloween
- What you can do at home: explore old and new toys, explore the world around you, cooking activities

PHYSICAL DEVELOPMENT

- OMusic and movement
- ○Therapy swim program
- ○Daily physio program
- Self –help skills for eating/drinking
- oFine motor activities
- \circ *PE dance*
- *○Swimming*
- ○Outside play
- ○Self-care dressing and undressing
- oExploring new environments
- OWhat you can do at home : trips to the park, swimming, dancing, self-help dressing and undressing