

<p><b>My Communication</b>  <b>Communication and Literacy</b>          During the Autumn Term, We will develop our writing skills in writing letters, including writing to our family and later in during Christmas season, we will write to Santa. In Autumn 2, we will read story of the Nutcracker and the Mouse King. This will include character and setting description, comparing now and then and offering the opportunity to focus on Christmas.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Enjoy stories together, asking questions and talking about it</li> <li>• Help them to summarise a movie or TV program they watched to identify the main characters and the key elements of the plot</li> <li>• Share some letters you receive</li> <li>• Write some Christmas cards together</li> <li>• Discuss old-time toys with grand-parents</li> </ul>	<p><b>My Body</b>  <b>Physical Skills</b>          During the first part of the Autumn Term, we shall be learning how to play Tag rugby. This will including learning how to pass sideways, move with the ball and tag an opponent. In the second part of the Autumn Term, we shall be exploring different sports from the Panathalon including table cricket, New Age Kurling, boccia and polybat.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Go out for a walk and enjoy the seasons changing from Summer to Autumn and then Winter</li> <li>• Watch a game of rugby together, point out how the ball is passed and how to score a try.</li> <li>• Practise stretching different parts of the body using stretches learnt at school</li> <li>• Watch a child friendly yoga video and try some moves at home</li> </ul>	<p><b>My Independence</b>  <b>Skills for Life</b>          During the first part of the Autumn Term, we are Preparing drinks and snacks. We are making choices about out drinks and sandwiches, practising cutting skills (using safe plastic) and cleaning our environment. In Autumn 2, the focus shifts to the festive season and we shall we trying and testing different Christmas themed snacks and treats putting together our very own recipe book. We continue to enjoy weekly trips out into the community developing our functional and social skills.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Get your young person helping out with chores around the home.</li> <li>• Have your young person make their own sandwich for school lunch</li> <li>• Practice key skills such as chopping, grating and using appliances and utensils</li> <li>• There are safe to use plastic knives you can order that allows greater independence</li> </ul>
<p><b>My Community</b>  <b>Personal Development</b>          This Autumn, our focus is on our Wellbeing. We shall be learning about looking after ourselves through the different changes and transitions we might experience in life. We are also exploring our emotional wellbeing using the film Inside Out to consider our emotional responses in different situations. In the second part of term we shall be learning about living in a multi-faith society and how we can learn from the people around us. We shall be working on our ASDAN unit Healthy Living.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Discuss the things that you enjoy doing together as a family that bring a sense of fun and calm.</li> <li>• Think about things that help you when you are feeling sad or angry.</li> <li>• Notice different places of worship or community events run by different faith groups in your community.</li> </ul>	<p><b>My Cognition</b>  <b>Digital Literacy</b>          This Autumn, we will carry on developing our skills in using digital technologies, in particular to find information and present content, using both text and picture. This will include links to our Communication and Literacy curriculum for example in writing letters.</p> <p><b>Maths</b> In Maths, our focus is number and counting, number bonds and basic addition and subtraction calculations and applying this learning in functional contexts. We will also consolidateg days of the week, months of the year, our birth dates and significant dates throughout the term and year.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Create a family calendar that shows important and significant family dates and events.</li> <li>• Count down to birthdays and important family occasions eg how many days, weeks to go etc.</li> </ul>	<p><b>My Creativity</b>  <b>Art</b>          This first half term is all about portraits. We will be making our own using different materials and techniques. We will be looking at the work of various artists including Pablo Picasso, Paul Knee, Henri Matisse and Andy Warhol, and create art work inspired by them.</p> <p><b>Music</b>          In Autumn 2, our focus turns to West End Musicals, where we shall be exploring storylines, themes and the great songs that make up many of our shows. We shall watch clips and hear each other's experiences and trips to see the different shows.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Enjoy looking at family photos, talking about features of friends and relations. You could have a go at painting or drawing some of your relatives!</li> </ul>

- |  |   |   |
|--|---|---|
|  | <ul style="list-style-type: none"><li>• Provide everyday functional opportunities for rehearsing counting, adding and subtraction skills</li><li>• Share how you use digital devices to find information, for example when planning a trip or a visit</li></ul> | <ul style="list-style-type: none"><li>• Go to a show or pantomime over the Christmas period.</li><li>• Attend a local musical theatre production in your community.</li></ul> |
|--|---|---|