

My Communication	My Body	My Independence
<p>Communication and Comprehension</p> <ul style="list-style-type: none"> • Spring 1-Poetry: Monster Poems • Spring 2-Fiction: Traditional Tales and Fables- Stories from other cultures • Weekly reading comprehension • 1:1 reading • Daily phonics or guided reading lessons • Writing/ spelling / vocabulary <p>Communication will include:</p> <ul style="list-style-type: none"> • Using symbols/ signing • Topic specific vocabulary displayed as ‘Star words’. • Repetitive phrases. • Speaking in full sentences. • Initiating interactions with peers • Making comparisons • Following instructions. Giving instructions and directions. • Role Play. • Small world play • Writing and mark making • Using manners in the classroom and around school • Making requests • Answering higher level questions e.g why, how <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage communication • Encourage use of sentences. • Encourage role play and imaginative play • Encourage writing and mark making • Revise phonics sounds • Share a story or listen to them read 	<p>Physical Education</p> <ul style="list-style-type: none"> • Spring 1- Dance and swimming • Spring 2- Multi-skills games (net) • Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching • Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand <p>In dance we will be learning simple routines to music which reflects different emotions. Every other week we will also get to learn a different style of dance from different cultures and countries. In spring 2 we will be doing multi-skills games with a focus on net games.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Playdough activities • Visit parks and playgrounds • Ride bikes/ scooters • Building activities • Playing in the garden e.g trampoline • Encourage getting dressed and doing fastenings independently 	<p>Skills for Life</p> <ul style="list-style-type: none"> • Spring 1-Road safety • Clothes 2- what to wear, is it clean? <p>Community visits Local community visits to the park, shops and bakery.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Let them help you make lunch or dinner • Encourage them to pick out their own clothes at the weekend • Visit new places together <p>Anything your child does send in photos for us to share with the class!</p>

My Community	My Cognition	My Creativity
<p>Religious Education</p> <ul style="list-style-type: none"> • Judaism <p>PSHE / RSE</p> <ul style="list-style-type: none"> • Spring 1- Belonging to a community • Spring 2- Bereavement and loss-change to family life <p>Cultural Development</p> <ul style="list-style-type: none"> • School values-innovate (linked to Science week) <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Praise kind behaviours at home and feel free to share on dojo so we can share it in class too • Discuss who helps us in the community • Encourage them to be more independent with self-care at home • Visit or look online at a synagogue • Ask them what they learnt at school today 	<p>Maths</p> <ul style="list-style-type: none"> • Spring 1- Fractions • Spring 2- Shape <p>We start of the term with revising calculations from last term. We will then start to learn about fractions starting with equal parts, wholes, halves and quarters. In Spring 2 we will be learning about shape. We will learn about names of shapes, sides, corners, angles and patterns.</p> <p>Science</p> <ul style="list-style-type: none"> • Spring 1- Evolution and inheritance • Spring 2- Rocks <p>We will be learning about light including what is a light source, shadows, reflections and be carrying out a range of investigations. In Autumn 2 we will be learning about sound, all about the ear and how sound travels.</p> <p>Computing</p> <ul style="list-style-type: none"> • E-safety • Photography <p>History</p> <ul style="list-style-type: none"> • Royal Monarchy with focus on Henry VIII <p>Geography</p> <ul style="list-style-type: none"> • Land use <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Ask them what they learnt at school today • Go out and take pictures and send them into school to share • Do your own topic specific research 	<p>Art-sketching, portraits</p> <ul style="list-style-type: none"> • Sketching: tone, creating texture, observation drawing • Portraits-self and others, realistic and abstract <p>Music-Royal music</p> <ul style="list-style-type: none"> • Renaissance music • Renaissance instruments • Fanfares • Trooping of the colour • Coronation music • Marching music <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage drawing, painting, sketching using different materials • Modelling • Do your own topic research