



Sports Premium Strategy 2021-2022
Granta School

Summary information					
Academic Year	2021/2022	Sports Premium Allocation	£16,500	Date of most recent review	March 2021
Total number of pupils	150	Number of pupils eligible	55	Date for next internal review of this strategy	Sept 2021
<p>Granta aims to enable all students in the Primary phase to develop physical literacy, knowledge, skills and motivation in order to equip them for a healthy, active lifestyle and lifelong participation and love of physical activity and sport. We are continually aiming to achieve improvement in the quality of PE and sport in our school. Our focus each year is on long lasting impact that will extend beyond the Sports Premium funding. In addition to the quality PE provided by the teaching staff, the sports provision is enhanced by our engagement and participation in a wide range of sporting activities run by the South Cambridgeshire Sports Partnership, Living Sport and the Cambridgeshire Special Schools network. These intra and inter school sporting activities and events enable both our more able and less able pupils to experience teamwork, a chance to hone skills and get a taste of competition that inter-school tournaments and competitions provide.</p> <p>The Sports Premium is being used to deliver the five key indicators in the following ways:</p> <ul style="list-style-type: none"> • The engagement of all students in regular physical activity through active lunchtimes • Develop students' core functional skills and activity levels • Further develop active classrooms • Raising the profile of PE across the school as a tool for whole school improvement • Continue "raising achievement in other subjects through PE" • Promoting strategies to develop students' positive behaviour and self-regulation • Support a specialist PE teacher to upskill teaching staff and further embed the teaching of physical development • Increase confidence, knowledge and skills of all staff in teaching PE and physical development • Develop the use of the MOVE programme to develop students' functional mobility • Increase subject knowledge, skills and confidence in teaching physical education • Broader experience of a range of sports and activities offered to all students • Increase participation in competitive sport through a broader range of sporting opportunities throughout the school day 					



Target Area	Intent	Implementation	Resources	Impact
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day</p>	<p>Provide all KS1 and 2 students with structured physical activities at lunchtime</p>	<p>To provide MDSAs training through the South Cambridgeshire School Sport Partnership programme Playground Leaders training</p>	<p>£200</p>	<p>Staff confident in leading active lunchtimes Variety of equipment to engage all students. Students more active during lunch times.</p>
	<p>Continue to engage pupils in regular physical activities within the classroom</p>	<p>To purchase membership to 5-a-day TV</p>	<p>£230</p>	<p>Students able to practice physical skills, thereby increasing their physical literacy</p>
	<p>All Primary students will be involved in intra-school sport activities</p>	<p>To purchase membership to Yoga for Kids from the SCSSP</p>	<p>£250</p>	<p>Activity levels increased Student’s developing co-operation skills and learning in an informal setting Involvement with whole school sports increases pupil’s sense of belonging to a community and develops confidence by achieving collaboratively</p>
	<p>To provide KS1 and 2 students attending after school club with</p>	<p>Sports Day and other events linked with the sporting calendar and SCSSP initiatives</p>	<p>£200</p>	<p>Students attending after school club will have increased levels of activity</p>



	opportunities for physical activity beyond the school day.	Partnership programme (Playground Leaders)		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	To enable students to self-regulate and deal with their emotions through rebound therapy	Provide rebound training for at least 2 members of staff in each pathway	£1,700	Increased self-regulation skills and positive behaviours in pupils
	To give PMLD students and students with complex needs the opportunity to develop their functional mobility	Register, train staff and implement the MOVE programme within the Pre-formal pathway and EYFS/KS1	£2,650	Pupils will receive targeted intervention in response to their individual needs Tracking evidences progress through the MOVE programme
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop staff confidence, knowledge and skills in delivering a range of differentiated PE activities to students	Purchase REAL PE Assessment framework and tools Fully aligned curriculum maps Schemes of Work Over 200 weeks of interactive Lesson Plans Integrated videos Supporting tools and documents Experienced PE teacher to lead CPD sessions for staff	£2,000	High quality teaching to support pupil progress against Physical Development targets



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To develop Boccia England Leadership Skills Award to enable KS1 and 2 Boccia clubs to run during lunchtimes	Training in Boccia Leaders Award	£320 (plus tutor expenses)	Increased pupil engagement and stronger learning connections from active and collaborative learning opportunities Increase in physical daily activities and staff confidence in supporting physical literacy Pupils begin to work towards cycling proficiency Pupils will find a sporting activity they find enjoyable and be given new opportunities to explore extra-curricular activities, which parents also could facilitate
	To develop the swimming offer for Primary pupils	School Swimming CPD for teachers	£300	
	To develop communication and teamwork skills through on site OAA activities	Purchase OAA equipment. Train and support staff teams to lead OAA sessions as part of Outdoor Learning sessions	£1500 for equipment to support the development of OAA	
	To improve the provision of outdoor equipment on the playground to support physical development and cycling proficiency	Purchase of outdoor gym and activity equipment including bikes and scooters	£3000	
	To provide pupils with a wider curriculum offer, through both traditional and non-traditional sports, to support pupils in finding a form of physical activity that they can continue to lead healthy active lifestyles	To purchase a wide range of PE resources of both traditional and non-traditional sports, to provide a rich and diverse curriculum offer	£4000	



Key indicator 5: Increased participation in competitive sport	To increase participation in inclusive intra and inter school sporting events post CV19	To take part in Panathlon events, the School Games and the Cambridgeshire KS2 Mini Olympics	£200 buyback into SCSSP	Pupils develop higher self-esteem due to recognition for sporting achievements
Allocated financial resources: £16,550				