

<p style="text-align: center;"><b>My Communication</b></p> <p><b>Communication and Comprehension</b> We will be exploring the themes of racism, stereotypes, police brutality and justice through the study of the novel T.H.U.G by Angie Thomas.</p> <p>Students will be developing their academic skills in knowledge and understanding of language and structural devices, as well as their social skills in empathy and compassion.</p> <p><b>Ways you can help your child:</b> Talk through any incidents that may occur, if your area, or on TV, including the news.</p>	<p style="text-align: center;"><b>My Body</b></p> <p><b>Physical Education</b> Students are learning about orienteering this term looking at directions, navigation, distance and compass bearings. After half term they are learning about different net games, different shots, rules and tactical play (badminton and short tennis).</p> <p><b>Ways you can help your child:</b> Use a variety of navigation aids to direct yourselves, to an unknown place. Talk through how you know where you are going, do use a sat-nav, map or how did you learn the route.</p>	<p style="text-align: center;"><b>My Independence</b></p> <p><b>Skills for Life</b> Understand the terminology used by banks, Debit Card, Credit Card, Overdraught, Interest, bank charges. Develop their understanding of how Credit cards and loans, have an interest rate.</p> <p><b>Ways you can help your child:</b> Discuss how you pay for certain items, using different methods, Direct Debit, Standing order, debit card, Credit card</p>
<p style="text-align: center;"><b>My Community</b></p> <p><b>PSHE / RSE</b> Personal Strengths, looking at things the students believe they are good at, do their friends/ peers think the same or do they believe they have other qualities</p> <p><b>Ways you can help your child:</b> Talk about how they have developed, as they have grown up, the things they can do now but couldn't previously Discuss things they would like to better at, in the future.</p>	<p style="text-align: center;"><b>My Cognition</b></p> <p><b>Maths</b> Looking at the meaning of place value, being able to recognise when we use numbers including zeros (0) to represent correct placement.</p> <p><b>Science</b> The use of electricity, how does it get to a plug socket, how do we produce electricity. Understand the concepts of simple circuits, how plugs are wired, and the dangers of electricity.</p> <p><b>Computing</b> E-safety: The Internet and how to use it safely, looking at sexting and the UK law; to know some of the threats of using electronic devices; to know the difference between dangers of the internet and dangers of computers; to know what cyber attacking is and the threats it</p>	<p style="text-align: center;"><b>My Creativity</b></p> <p><b>Art and Design</b> Looking at Modern Sculptures, how they represent certain feelings, where they can be seen in the UK, understand the planning needed to make a modern sculpture.</p> <p><b>Ways you can help your child:</b> If you have any art around the house, why do you have it? Did you buy it? Was it a present? Discuss why you like it?</p>

possesses; to be able to identify strategies to minimise cyber attacks

**History**

Child Labour: Growing up in Victorian England, all the students would be at work, doing some very dangerous, dirty and hazardous jobs, for little pay

Look at some countries around the world, where they is still child labour today

***Ways you can help your child:***

Talk about when you were younger, what was different and why it was different then, what were you allowed/ not allowed to do, Why is it different now?