#### My Communication

## Communication and Comprehension

- Autumn 1-Fiction- 20<sup>th</sup> century fiction-The Iron man. Reading short extracts, identifying and interpreting information.
- Autumn 2-Non-fiction-letters for different purposes. Writing for different forms, purposes and audiences
- Weekly reading comprehension
- 1:1 reading
- Daily phonics or guided reading lessons

#### Communication will include:

- Using symbols/ signing
- Topic specific vocabulary
- Repetitive phrases.
- Speaking in full sentences.
- Initiating interactions with peers
- Making comparisons
- Following instructions. Giving instructions and directions.
- Spellings-practice and in a test format
- Writing
- Using manners in the classroom and around school
- Making requests
- Answering higher level questions e.g. why, how?

# Ways you can help your child:

- Encourage communication
- Encourage use of sentences.
- Encourage writing
- Revise phonics sounds
- Share a story or listen to them read

#### My Body

#### **Physical Education**

- Autumn 1- Invasion games: Football (leadership sills)
- Autumn 2- Health and Fitness: HIIT, circuit training
- Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching
- Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand

Across the term we will be looking at leadership skills and working on an AQA qualification.

## Ways you can help your child:

- Playdough activities
- Visit parks and playgrounds
- Ride bikes/ scooters
- Building activities
- Playing in the garden e.g. trampoline
- Encourage getting dressed and doing fastenings independently

#### My Independence

### Skills for Life

- Autumn 1- Work related learning-Planning for their future and discussing future options
- Autumn 2- Food tech-Budgeting, shopping, consumer awareness and simple meals

# Community visits

Local community visits to the park, shops and bakery.

# Ways you can help your child:

- Let them help you make lunch or dinner
- Encourage them to speak about their future aspirations
- Visit new places together

Anything your child does send in photos for us to share with the class!

## **My Community**

# **Religious Education**

Christmas today-Is it really about Jesus?

#### PSHE / RSE

- Autumn 1 Self-awareness-managing pressure
- Autumn 2- The world we live in-Preparing for adulthood

# **Cultural Development**

Black History

# Ways you can help your child:

- Praise kind behaviours at home and feel free to share on dojo so we can share it in class too

  Compatible.

  Compatible.
- Discuss who helps us in the community
- Encourage them to be more independent with self-care at home
- Visit or look online at a synagogue
- · Ask them what they learnt at school today

### **My Cognition**

#### Maths

- Autumn 1- Number and place value
- Autumn 2- Measurement

At the start of the term we will be looking at number and place value into the thousands. We will be comparing and ordering fractions and looking at negative number. In Autumn 2 we will look at length and height. Compare, describe and solve practical problems.

#### Science

- Autumn 1- Cells
- Autumn 2- Energy

We will be learning about Cells, Organs, Tissue and their functions including: Cell biology Autumn 2 we will be learning about different types of energy

## Computing

- Youtubing and current social media safety
- 3D modelling-Mr P Dares

## History

• The Voyages of Discovery 1492-1522

### Geography

Sustainable Tourism

## Ways you can help your child:

- Ask them what they learnt at school today
- Go out and take pictures and send them into school to share
- Do your own topic specific research

# **My Creativity**

# Art and Design

- DT- Textiles-Exploring various methods in which fabrics can be joined together.
- Art- E.H Sheppard, Tony Ross-Learning about the art and the application of the skills used

# Ways you can help your child:

- Encourage drawing, painting, sketching using different materials
- Modelling
- Do your own topic research