

<p><b>My Communication</b></p> <p><b>Communication and Literacy</b></p> <ul style="list-style-type: none"> <li>Listening to and engaging with literature including 'Walking Through the Jungle'</li> <li>Completing ASDAN starting out modules and focusing on ASDAN developing communication and numeracy skills Progression</li> <li>Working on listening skills – recognising and indentifying sounds linked to topics (countryside / animals in different environments / nature)</li> <li>Demonstrating our understanding using symbol, gesture and sign</li> <li>Maintaining attention and participating actively in activities</li> <li>Turn taking practise</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Taking your child on a walk and pointing out the changes relating to Summer / the countryside / nature</li> <li>Encouraging and supporting making choices</li> <li>Engaging in activities which encourage them to actively participate alongside you</li> </ul>	<p><b>My Body</b></p> <p><b>Physical Skills</b></p> <ul style="list-style-type: none"> <li>We will be continuing to learn and practise athletics activities</li> <li>Learning basic moves and rules of various disciplines</li> <li>Following instructions such as throw, catch, hit the ball</li> <li>Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills, throwing and catching</li> <li>Attending forest school</li> <li>We will have a swimming session weekly</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Practise running, jumping, throwing and catching</li> <li>Engage in dance, yoga or movement session with your child</li> </ul>	<p><b>My Independence</b></p> <p><b>Skills for Life</b></p> <ul style="list-style-type: none"> <li>We will explore household skills – washing up / cleaning surfaces / sweeping the floor</li> <li>We will be practising making simple snacks during food tech lessons</li> <li>Developing communication skills to express needs, likes and dislikes</li> <li>Travelling independently around school to different locations, using social signs.</li> <li>Changing before and after swimming sessions</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Visit local community facilities such as the library, leisure centre or parks</li> <li>Encourage your child to carry out self-care independently</li> <li>Support your child to engage with and join in with household tasks, such as washing up / tidying away</li> <li>Point out and identify signs you see in the community</li> </ul>
<p><b>My Community</b></p> <p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>Explore the PSHE TOPIC- Wellbeing</li> <li>Geography – Exploring the Countryside – Understanding choice and free will.</li> </ul> <p><i>Ways you can help your child</i></p> <ul style="list-style-type: none"> <li>Engage in walks together outdoors.</li> <li>Point out natural forms around us.</li> </ul>	<p><b>My Cognition</b></p> <p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>Making choices and expressing preferences on an iPad or laptop independently</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>We will be working on ASDAN – Developing numeracy skills modules using lots of practical hands on activities and tasks to bring maths to life</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>States of matter – solids, liquids, gasses</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Point out shapes in everyday objects / count out objects that you are using at home / use language of measurement where appropriate (big/small, light/heavy etc.)</li> <li>Encourage your child to use technology as independently as possible.</li> </ul>	<p><b>My Creativity</b></p> <p><b>Creativity – Art / DT / Music</b></p> <ul style="list-style-type: none"> <li>Actively participating in a range of sensory art and music activities</li> <li>Following beats with drums, claves and clapping</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Natural forms – shells, pebbles, leaves, bark, flowers etc. Exploring and creating art using various natural forms.</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Encourage children to create own artwork using a range of different natural objects</li> <li>Take photos of the environment and people</li> <li>Make craft items together</li> <li>Look at different types of media-magazines and newspapers</li> <li>Listen to different types of music together</li> </ul>

**Summer 2 - 2024-2025**

**Learning Letter – Coral Class**