



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR A 2020-2021	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Woods and Forests	Experiencing Art Activities (2180)  Engaging with Supportive Objects Linked to a Story (1537)	Tidy Gruffalo Leaf Man The Fox in the Dark Stickman	Outdoor learning - forest schools / courtyard nature Animals found in woods and rainforests Sculpture of Spencer Byles / Mixed media Anselm Kiefer Cooking: fruit salads (chopping)	Water play skills Walk in the Woods Sensory Music / resonance board	Individually planned based on individual pupil need. Topic related opportunities: Community visits to local woods, tidying / cleaning in the community	
<b>AUTUMN 2</b>	Disney	Playing with toys (1224)	(not Lion King/ jungle book) Current Disney Films Aladdin Tangled Bambi Frozen	Outdoor learning: Pocahontas Themes of Disney films being explored Disney animators and visual artists Cooking: Sweet treats	Character / small world play Disney Parade Sensory Music / resonance board	Individually planned based on individual pupil need. Topic related opportunities: Theatre / cinema experiences	
<b>SPRING 1</b>	Germany (will change reflecting cultural experience of cohort)	Communicate a wish for an activity to stop or continue (3846) Experiencing activities linked to health and hygiene (2060)	Brothers Grimm Tales incl. Hansel and Gretel, Fisherman and his Wife Pied Piper Judith Kerr / Axel Scheffler books Rainbow Fish	Outdoor: Trails Art of Paul Klee / Alexej Von Jawlensky (expressionism / surrealism). German culture including religion Cooking: Spiced biscuits (mixing and stirring)	Dough / malleable play skills Sensory Music / resonance board The Musicians of Bremen	Individually planned based on individual pupil need. Topic related opportunities: German visitors Visit to German church	
<b>SPRING 2</b>	Plants and Growing	Experiencing different cultures (1136) Careers at Every Level 2A2 (Experiencing the garden, growing Veg)	A Tiny Seed Rainbow Stew Enormous Turnip Oliver's Vegetables Oliver's Fruit Salad	Outdoor learning: Gardening Plants and flowers Vegetables Monet / Georgia o Keefe Art Cooking: veg sticks and tzatziki	Sensory exploration (soil, leaves etc) Rainbow Stew sensory music / resonance board Planting a rainbow	Individually planned based on individual pupil need. Topic related opportunities: Gardening to help the community	
<b>SUMMER 1</b>	Homes	Awareness of Object Permanence (1887)  Experience and participate in music and movement activities (3555)	3 Little Wolves and the Big Bad Pig A House that Once Was In a People House Homes from Around the World If I Built a House	Outdoor learning: Dens / tepees etc Materials and construction Different types of homes Paintings- Bedroom at Arles (Van Gogh), Lighthouse at Two Lights (Hopper), A Home on the Mississippi Cooking: sweet pizzas (Kneading)	Construction play skills Making houses from the world / time periods Sensory Music / resonance board In Every House in Every Street	Individually planned based on individual pupil need. Topic related opportunities: Visiting different types of homes in community	
<b>SUMMER 2</b>	Poland	Joining in a Group Sensory Story (3805)	Dragon of Krakow Frog Princess The Locomotive Juliam Tuwim Poetry	Outdoor: Comparison England to Poland Topic Polish culture, religion, Olga Bozańska art Cooking: Polish dumplings (Kopytka) and sauces	Cutting skills Sensory Music / resonance board – The Locomotive Dragon of Krakow massage story	Individually planned based on individual pupil need. Topic related opportunities: Polish visitors in	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR B 2021-2022	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Explore your Senses	Expressing preferences during a sensory story (2979)  Experience and participate in activities to develop the skills required for making choices (3594)	The Listening Walk I feel a Foot Lucy's picture (about tactile pictures) Polar Bear Polar Bear	Outdoor: Senses walk outdoors The senses, Wassily Kandinsky Synesthesia art. Cooking: Icing cakes (spreading)	Sensory play – different textures Sensory music / resonance board – The Listening Walk	Individually planned based on individual pupil need. Topic related opportunities: Visit sensory gardens	
<b>AUTUMN 2</b>	Around Great Britain	Experiencing games (1818)	Jamie O'Rourke and the Big Potato The Last Snake in Ireland The Katie Morag Treasury The Silver Swan (Michael Murpurgo) Nessie the Loch Ness Monster What the Ladybird Heard on Holiday 'A walk in London'	Outdoor Learning: Traditional games / nature in Britain Different countries and associated culture, music, food, traditions, Saints etc. Famous landmarks in UK e.g Stonehenge and linked art / architecture. Cooking: traditional dishes	Sand exploration Resonance board / sensory music 'The Mousehole Cat'	Individually planned based on individual pupil need. Topic related opportunities: Visitors from or visits to different areas in UK Visit to church	
<b>SPRING 1</b>	Awesome Authors	Experiencing activities related to TV and music (2005)  Participate in activities which support a healthy body and mind (3839)	Janet and Allan Ahlberg Judith Kerr Michael Rosen (not Bear Hunt) David Walliams Oliver Jeffers	Outdoor: Storytelling outdoors Themes in stories Life of author chosen Art in style of illustrator (Axel Scheffler / Maurice Sendak ) Cooking: Scones (rubbing in)	Painting (illustrations) Sensory music / resonance board – A walk round the library	Individually planned based on individual pupil need. Topic related opportunities: Visit library Have storyteller in	
<b>SPRING 2</b>	Stepping Back in Time (NI unit)	Develop attention, communication and social interaction skills (3637)	50's Dr Seuss Cat in Hat 60's Rosie's Walk 70's Mog Books 80's Each Peach Pear Plum 90's Alfie	Outdoor: Traditional games Northern Ireland Unit. Clothes, music, hobbies etc from different decade Cooking: Angel delight cheesecakes (beating)	Puzzles and traditional toys play skills Sensory Music / resonance board: Time travel through the decades	Individually planned based on individual pupil need. Topic related opportunities: Visitors in to share memorabilia from an era, visit home for elderly	
<b>SUMMER 1</b>	Me and My Community	Sensory awareness (outdoors) 2159  Active involvement in community experiences (3903)	Peepo! Once there were Giants Titch Can I build another Me? What makes me a Me? Blue Penguin	Outdoor: Walks / trips into local community How we have grown, family trees, different families, local artists Cooking: Rostis (grating)	Costumes and props associated with jobs in the community (dressing up and role play) Sensory Music / resonance board. Walk round Linton theme	Individually planned based on individual pupil need. Topic related opportunities: Visiting different places in Linton	
<b>SUMMER 2</b>	Under the Sea	Active engagement with and confidence with water play or swimming (4866)  Careers at Every Level 2C1 (Go Get Experience visit to a Bakery)	Dougal's Deep Sea Diary Tiddler Commotion in the Ocean Mister Seahorse Dolphin Boy	Outdoor: large scale water play Animals in the habitat Katsushika Hokusai: The wave painting, painting with watercolours Cooking: fishcakes (crushing and mashing)	Water play Sensory Music / resonance board – Hole in the Bottom of the Sea	Individually planned based on individual pupil need. Topic related opportunities: Visit to seaside	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR C 2022-2023	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Stories in the Bible	ASDAN units: Experience and participate in numeracy activities to develop awareness of themselves and others (3547)	Noah's Ark Wise Man and Foolish Man Jonah and the Whale Joseph's Coat	Outdoor: The world Parables, meaning and events in stories, Sistene Chapel art Cooking: Rainbow Baking (egg prep)	Role play skills – acting out stories Sensory Music / resonance board. Bible Stories Resonance board	Individually planned based on individual pupil need. Topic related opportunities: Vicar in to share stories Visit church	
<b>AUTUMN 2</b>	Pantomime	Sensory awareness (indoors) (2096)  Participating in a group activity (3845)	Aladdin Dick Whittington Alternative versions of fairy tales e.g. Prince Cinders, Cinder Boy, Kate and the Beanstalk	Outdoor: Forest schools (forest settings in stories) Themes in stories Theatre and performance Cooking: Queen of Heart's Sweet Tarts (pastry)	Dressing up skills Sensory music / resonance board Beauty and the Beast	Individually planned based on individual pupil need. Topic related opportunities: Theatre visit / visiting performances	
<b>SPRING 1</b>	Polar Regions	ASDAN units: Taking part in a Tac Pac session (1942)  Engaging with activities in the community (1797)	The Journey Home The Rainbow Bear The Last Polar Bears The Polar Bears Son (Inuit Tale) And Tango makes 3 The Penguin who wanted to find Out	Outdoor: Large scale environment exploration Conservation, melting of ice caps, Inuit culture. religion Sensory exploration freezing and melting – link to Scott's expedition. Ice sculpture art Cooking: Fruit slushies (peeling)	Water and ice exploration If you were a Penguin massage story Sensory music / resonance board Lost and Found	Individually planned based on individual pupil need. Topic related opportunities: Going on an expedition	
<b>SPRING 2</b>	Minibeasts	Experiencing and exploring healthy eating (3197)  Careers at Every Level Session 3.2 (School Based garden centre Enterprise)	(Not 'hungry caterpillar') The Very Busy Spider Superworm Very Quiet Cricket Norman the Slug with Silly Shell Lucy Lady Bird	Outdoor: Bug hunts, bug hotels Butterfly life cycles, different types of insects, habitats Cooking: Spaghetti worm pizzas	Dough and clay minibeasts Sensory music / resonance board Twist and Hop Minibeast Bop or Creepy Crawly Calypso	Individually planned based on individual pupil need. Topic related opportunities: Handling insects experiences	
<b>SUMMER 1</b>	Great Inventions	ASDAN units: Learning about Sound (1670)  Using a Big Mac to communicate (1146)	Inventors who Changed the World Norton and Alpha Rosie Revere Engineer If I built a Car Young Frank Architect	Outdoor: Large scale construction and model making How things work, Cooking: Food processor Hummus (mixing and stirring)	Construction and junk modelling Sensory music / resonance board Great inventions through time	Individually planned based on individual pupil need. Topic related opportunities: Duxford visit	
<b>SUMMER 2</b>	Carnival of the Animals	Experiencing a multisensory environment (1118)	The Story Orchestra: Carnival of the Animals Carnival of the Animals Jack Prelutsky Books about the animals featured	Outdoor: Moving like animals Listening and responding to music. Exploring animals featured Cooking: animal shaped biscuits	Mark making / painting in response to music Sensory music - exploring objects alongside tracks of the music	Individually planned based on individual pupil need. Topic related opportunities: Live musician experience	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

### NATIONAL CURRICULUM SUBJECT COVERAGE Years A-C

<p style="text-align: center;"><u>ENGLISH</u></p> <p>KS2: Fiction, poetry, non-fiction Books from other cultures Modern Fiction, Traditional Tales KS3: Fiction, non-fiction, coverage of genres and authors, world literature, Literary heritage Polish / Libyan / German books and legends Fairy stories Sensory stories, message stories, resonance board stories, switch work, symbols, routine language, individual communication skills</p>	<p style="text-align: center;"><u>MATHEMATICS</u></p> <p>Number Shape Measure Problem Solving Messy play, counting songs and routines, capacity, emptying and filling, stacking, manipulation of shapes and objects, object permanence activities, comparison, cause and effect</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p>KS2: practical enquiries, observations Animals States of Matter, Plants, Materials, Habitats, circuits and electricity KS3/4: Habitats and eco systems, Materials cycles Systems in body, Eco systems, Structure of matter</p>	<p style="text-align: center;"><u>ART AND DESIGN</u></p> <p>KS2: Range of design techniques including drawing, painting and sculpture Range of materials Artists in history KS3: Periods, styles and movements from ancient times to present day</p>
<p style="text-align: center;"><u>CITIZENSHIP</u></p> <p>KS3: Working together Increased opportunities for participation</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p>KS2: Variety of input and output Range of software and digital devices KS3: Using technology safely Switch work, magic carpet, IPad, Soundbeam, touchscreen computers, cause and effect toys and activities, routines and sequencing,</p>	<p style="text-align: center;"><u>DESIGN AND TECHNOLOGY</u></p> <p>KS2: Healthy diet Variety of cooking techniques and dishes Range of tools / equipment Range of materials KS3: Broad range of ingredients Range of cooking techniques and dishes Complex materials and properties Food from around the world and different religions and cultures, food tech skills ladders</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>KS2: Europe Physical geography KS3: Middle East Poland, Libya, Germany, Linton, Polar Regions,</p>
<p style="text-align: center;"><u>HISTORY</u></p> <p>KS2: Non European History, Local history, Aspect – homes through time Literature through time, British Culture through Time KS3 – development of church Significant world history event – significant inventions Polar exploration Inventions over time</p>	<p style="text-align: center;"><u>LANGUAGES</u></p> <p>Exposure given through cultural days and signing German / Arabic / Polish</p> <p style="text-align: center;"><u>RE</u></p> <p>Taught through festivals and diversity discrete short topics and days KS2: Christianity, five other world religions, humanism and an acknowledgement of other world views. KS3: other religions found in the locality. Christianity, Islam</p>	<p style="text-align: center;"><u>MUSIC</u></p> <p>KS2: Live and recorded music KS3: Range of music / composers Music from different genres and ages</p>	<p style="text-align: center;"><u>PHYSICAL EDUCATION</u></p> <p>Swimming Outdoor activities Early developmental gross motor skills Games Physio, swimming / hydro, fine motor activities, manipulation and exploration, play skills ladders</p>



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR D 2023-2024	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Down in the Jungle	ASDAN units: To explore the seasons and changes that occur using a multisensory approach (1958)	Rumble in the Jungle Jungle Song Monkey Puzzle The Umbrella Slowly Slowly said the Sloth There's a Tiger in the Garden	Outdoor: Forest school setting for storytelling Conservation, jungle animals, the Amazon, Henri Rousseau paintings Cooking: Fruit cobblers	Animal print and painting skills Sensory music / resonance board. Great Kapok Tree Animal Boogie / Walking through the Jungle (barefoot books)	Individually planned based on individual pupil need. Topic related opportunities: Visiting exotic animals	
<b>AUTUMN 2</b>	Seasons and the Weather	Experiencing the use of objects of reference (3849)  Experiencing activities relating to shopping (1856)	Lila and the Secret of rain Tree Seasons Come, seasons go Snowballs Little Rain Cloud The wind blew Out and About Poems Pumpkin Soup	Outdoor: Being outdoors in different weathers, weather experiments Weather phenomenon Cooking: soups (chopping veg)	Sensory exploration linked to weather Sensory music / resonance board. The Rhythm of Rain	Individually planned based on individual pupil need. Topic related opportunities: Exploring local area in different weather / seasons – the book of Linton in Autumn / Winter	
<b>SPRING 1</b>	Where in the World (Magic Carpet Ride NI unit)	ASDAN units: Experiencing Everyday Food and Drink preparation (2177) ICT in everyday life (1227)  Experiencing Travel in the Community (4952)	Tin Tin (Belgian) Dr Seuss (America not Cat in Hat) Barbar the Elephant (French) Pippi Longstocking (Swedish) Pinocchio (Italian) Heidi (swiss) The Moonmins (Finland) Mrs Pepperpot (Norway)	Outdoor: games, action songs and dance from around the world Culture of countries being explored including food, music, dress, culture, religion and weather Cooking: French Sable biscuits,	Cutting skills crafts around the world Sensory music / resonance board. Journey around the World	Individually planned based on individual pupil need. Topic related opportunities: Visitors in with connections to different countries	
<b>SPRING 2</b>	Trains, planes and Automobiles	Careers at Every Level 2.A1 (Experiencing the Office – paper shredding)	Little Red Train Mr Gumpys Motor Car Mrs Armitage's Wheels Journey home from Grandpas On the Way Back Home	Outdoor: Exploring wheels and wheeled toys How things work, travel, journeys, Van Gogh transport paintings Cooking: Take away pizzas (grating cheese)	Small world vehicles Sensory music / resonance board All go Travelling by	Individually planned based on individual pupil need. Topic related opportunities: Trips on different types of transport	
<b>SUMMER 1</b>	Folk Tales and Fairy Tales	ASDAN units: Experience using domestic appliances (2364)  Group nature project (1232)	Alternative versions of fairy tales e.g. Goldilocks and just the 1 Bear Hans Christian Anderson Peter and Wolf Red Riding Hood Princess and Pea	Outdoor: acting out stories outside Themes in the books, Cooking: Red Riding Hood's muffins	Story mark making Sensory music / resonance board The 3 Billy Goat's Gruff resonance board	Individually planned based on individual pupil need. Topic related opportunities: Storyteller visiting	
<b>SUMMER 2</b>	Farms	Exploring and participating in a sensory story (2280)	Dozy Doris Duck and her Missing Egg Pete Wells Farmyard Hullabaloo What Ladybird Heard Dora's chicks Growing Vegetable soup	Outdoor: Growing and planting Food production, animal life cycles, Cooking Bread and butter pudding (spreading)	Animal puzzles / matching Sensory music / resonance board Farmer's life for me. Farmyard Jamboree, Driving my Tractor	Individually planned based on individual pupil need. Topic related opportunities: Wimpole visit , hatching eggs	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR E 2024-2025	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	African Adventures	ASDAN units: Experience personal health activities (3331)  Visiting a sensory room (1139)	The Leopard's Drum Sleep Well Siba and Saba Meerkat Mail Amazing Grace Mama Panya's Pancakes	Outdoors: Mud huts and crafts African culture and animals, religion , Tracey Rose multimedia art Cooking: Mandazi Nigerian sweet desert	Malleable materials pots How Zebra got his Stripes massage story Sensory music / resonance board The Leopard's drum	Individually planned based on individual pupil need. Topic related opportunities: African dancing	
<b>AUTUMN 2</b>	A Christmas Carol	Experiencing household cleaning (3193) Careers at Every Level 2B1 (experience comes to you, window cleaners)	Christmas Carol Pete Wells Muppets Christmas Carol (film) Mickey's Christmas Carol (film) A Christmas Carol (Usbourne Picture Books)	Outdoors: Experiencing the cold Themes in the stories Cooking: Mince pies / Christmas puddings	Role playing story Sensory music / resonance board. Christmas Carol	Individually planned based on individual pupil need. Topic related opportunities: Theatrical experiences	
<b>SPRING 1</b>	Superheroes – people who help us	ASDAN units:  Learning about recycling (2086)  Experience and participate in sensory activities linked to health and hygiene (3854)	Supertato Juniper Jupiter Little Workmates book series Cops and Robbers The Jolly Postman A Superhero Like You	Outdoor: Outdoor jobs (litter picking, gardening) Jobs, props, uniforms linked to careers Comic books artists Cooking: Bread (kneading)	Dressing up costumes Sensory music / resonance board People who help us	Individually planned based on individual pupil need. Topic related opportunities: Visiting different workplaces / visitors in who work in key places	
<b>SPRING 2</b>	To Infinity and Beyond (NI Units)	Using a touch screen (1159) or Using switches to effect change (1151) <b><u>select one as appropriate to student</u></b>	(Not whatever next) Man on the Moon Alien's Love Underpants The Darkest Dark Beegu Q Pootle 5 How to Catch a Star	Outdoors: Rocket launching Planets and climates, rockets, space travel Charles Bittinger Space Art Cooking: Rock cakes (rubbing in)	Planets sensory experiences Sensory music / resonance board. Journey through space	Individually planned based on individual pupil need. Topic related opportunities: Dome / inflatable planet and stars experience	
<b>SUMMER 1</b>	The Circus is in Town (NI)	ASDAN units: Participating in a mental health and wellbeing activity (2971)  Experience and participate in activities to develop awareness of shops and shopping (3818)	If I ran the Circus You see a circus, I see The Fabulous Foskett Family Circus Olivia Saves the Circus Circus Girl	Outdoor: Outdoor 'performance' Traditions and features of circus Cooking: Ice cream	Painting and mark making Sensory music / resonance board. Roll Up	Individually planned based on individual pupil need. Topic related opportunities: Circus skills workshops	
<b>SUMMER 2</b>	The Exhibition	Expressive arts – music (2684)	Frida kahlo and her animalitos Henri's Scissors yayoi kusama from here to infinity Celebrity Cats: with paintings from art galleries around the world Hugo and Miles in I've Painted Everything	Outdoor: Outdoor art Andy Goldsworthy Frida Kahlo / Henri Matisse / Yayoi Kusama Cooking: pasta sauces (pesto etc) (crushing / mashing)	Construction sculptures Sensory music / resonance board . Trip through the Gallery	Individually planned based on individual pupil need. Topic related opportunities: Visiting galleries, artists in	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR F 2025-2026	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Opposites	Experiencing Art Activities (2180)  Engaging with Supportive Objects Linked to a Story (1537)	Big is big and little little Big and little a story of opposites My Mum and Dad make me laugh The Hueys in What's the Opposite Big Bear Small Mouse Dot	Outdoor: Finding opposites in nature Hot cold, wet dry, shiny dull, thick thin, hard soft, noisy quiet, sweet and sour etc Cooking: Recipes with melted chocolate	Contrasting sensory experiences Sensory music / resonance board: Journey through opposites	Individually planned based on individual pupil need. Topic related opportunities: Finding opposites in Linton (big houses small houses etc)	
<b>AUTUMN 2</b>	Greece	Experiencing different cultures (1136)  Careers at Every Level 2B1 (Experience comes to you-artists)	(not Aesop's fables) Mr. Semolina-Semolinus: A Greek Folktale The Orphan: A Cinderella Story from Greece So you think you've got it bad: kids life in Ancient Greece	Outdoor: Mini olympics Greek culture stories, music, food, dance etc, Greece then and now, religion, Greek sculpture Cooking: Greek yoghurt fools (beating and folding)	Construction Greek buildings Sensory music / resonance board: My Greek holiday	Individually planned based on individual pupil need. Topic related opportunities: Greek artefacts- Fitzwilliam museum	
<b>SPRING 1</b>	A Pirates Life for Me (Northern Ireland unit)	Communicate a wish for an activity to stop or continue (3846)  Experiencing activities linked to health and hygiene (2060)	Buried treasure sensory story (NI) The Pirates are coming The Night Pirates Pirates love Underpants The Pirates next Door Daniela the Pirate	Outdoor: Treasure hunts Ships, treasure, eye patches, sand, telescopes Cooking: savoury muffins (egg prep)	Role play stories Sensory music / resonance board: The Lazy Pirate patting story	Individually planned based on individual pupil need. Topic related opportunities:	
<b>SPRING 2</b>	Saturday Night at the Movies	Playing with toys (1224)	Current popular children films (avoid Disney ones covered above)	Outdoor: Outdoor film viewings Themes explored in the films Film posters Cooking: pop corn toppings	Painting / mark making posters Sensory music / resonance board: What's on at the cinema?	Individually planned based on individual pupil need. Topic related opportunities: Visiting cinema	
<b>SUMMER 1</b>	Yesterday, today, tomorrow	Awareness of Object Permanence (1887)  Experience and participate in music and movement activities (3555)	Victorians – NI unit Alice Adventures in Wonderland Queen Victoria's Bathing Machine The Owl and the Pussycat Oliver Twist	Outdoor: Victorian games Comparing Victorian culture to now (food, toys, inventions etc) and what it might be in future. Host a great exhibition of inventions Cooking: Victorian sweets	Cutting skills Sensory music / resonance board: Alice in Wonderland	Individually planned based on individual pupil need. Topic related opportunities: Victorian dress up day	
<b>SUMMER 2</b>	Safari Adventures	Joining in a Group Sensory Story (3805)	(Not Handa's Surprise ) Bringing the Rain to Kapiti Plain Gerry the Giraffe Handa's Hen Lion who wanted to Love African Animal Tales series	Outdoor: Safaris set up outdoors Animals found on safari, weather, sounds of safari , art by elephants. Cooking: tropical fruit punch (peeling)	Character / small world animals Sensory music / resonance board: Bringing the rain to Kapti plain	Individually planned based on individual pupil need. Topic related opportunities:	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

### NATIONAL CURRICULUM SUBJECT COVERAGE Years D-F

<p style="text-align: center;"><u>ENGLISH</u></p> <p>KS2: Fiction, poetry, non-fiction Books from other cultures Modern Fiction, Traditional Tales , books structured in different ways</p> <p>KS3: Fiction, non-fiction, coverage of genres and authors, world literature, Literary heritage, seminal world literature</p> <p>American and European popular books, Folk tales, fairy tales , African tales, Christmas Carol, Greek folk stories, Sensory stories, massage stories, resonance board stories, switch work, symbols, routine language, individual communication skills</p>	<p style="text-align: center;"><u>MATHEMATICS</u></p> <p>Number Shape Measure Problem Solving</p> <p>Messy play, counting songs and routines, capacity, emptying and filling, stacking, manipulation of shapes and objects, object permanence activities, comparison, cause and effect</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p>KS2: practical enquiries, observations Animals Habitats Animals Electricity Forces Sound Earth and space</p> <p>KS3/4: Habitats and eco systems Energy Earth’s atmosphere Life Processes Photosynthesis</p>	<p style="text-align: center;"><u>ART AND DESIGN</u></p> <p>KS2: Range of design techniques including drawing, painting and sculpture Range of materials Artists in history</p> <p>KS3: Periods, styles and movements from ancient times to present day Andy Goldsworthy / Frida Kahlo / Henri Matisse / Yayoi Kusama</p>
<p style="text-align: center;"><u>CITIZENSHIP</u></p> <p>KS3: Working together Increased opportunities for participation</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p>KS2: Variety of input and output Range of software and digital devices</p> <p>KS3: Using technology safely Switch work, magic carpet, IPad, Soundbeam, touchscreen computers, cause and effect toys and activities, routines and sequencing,</p>	<p style="text-align: center;"><u>DESIGN AND TECHNOLOGY</u></p> <p>KS2: Healthy diet Variety of cooking techniques and dishes Range of tools / equipment Range of materials</p> <p>KS3: Broad range of ingredients Range of cooking techniques and dishes Complex materials and properties Food around the world Food from around the world and different religions and cultures food tech skills ladders</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>KS2: Europe Physical geography Geography comparison North and South America</p> <p>KS3: Human geography Africa</p> <p>North and South America (jungles) - Amazon rainforest, European comparisons, land use, Greece</p>
<p style="text-align: center;"><u>HISTORY</u></p> <p>KS2: Non European History, Local history, changes in Britain through time Aspect – art through time Literature through time Changes in transport and travel over time</p> <p>KS3 – development of church Significant world history event – significant weather events e.g. flooding Moon landing / space travel, Victorians, Ancient Greece, Africa</p>	<p style="text-align: center;"><u>LANGUAGES</u></p> <p>Exposure given through cultural days and signing European languages , African languages, Greek</p> <p style="text-align: center;"><u>RE</u></p> <p>Taught through festivals and diversity discrete short topics and days</p> <p>KS2: Christianity, five other world religions, humanism and an acknowledgement of other world views. KS3: other religions found in the locality. Christianity, Greek Orthodox</p>	<p style="text-align: center;"><u>MUSIC</u></p> <p>KS2: Live and recorded music KS3: Range of music / composers Music from different genres and ages</p>	<p style="text-align: center;"><u>PHYSICAL EDUCATION</u></p> <p>Swimming Outdoor activities Early developmental gross motor skills Games</p> <p>Physio, swimming / hydro, fine motor activities, manipulation and exploration, play skills ladders</p>



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR G 2026-2027	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	The Wonderful World of Roald Dahl	Expressing preferences during a sensory story (2979)  Experience and participate in activities to develop the skills required for making choices (3594)	(not Matilda, Witches) Dirty Beasts Revolting Rhymes George's Marvellous Medicine Charlie and Chocolate Factory	Outdoor: My Year (link to season, nature and photography) Themes explored, writing own endings to stories, Quentin Blake art Cooking: Marvellous fruit Drinks (chopping)	Mark making play skills Sensory Music / resonance board – Walk Through Roald's Rhymes	Individually planned based on individual pupil need. Topic related opportunities: Storytelling	
<b>AUTUMN 2</b>	Celebrate, Celebrate	Experiencing games (1818)	The Crayon's Christmas The night before Hannukah Binny's Diwali Where Poppies once Grew Bonfire night	Outdoor: large scale firework art Fireworks night, Diwali, Halloween, Christmas, Remembrance, Hannukah, Cooking - Catherine wheel cookies	Painting skills Sensory Music / resonance board. Autumn celebrations	Individually planned based on individual pupil need. Topic related opportunities: Visitors in who celebrate each festival	
<b>SPRING 1</b>	Magic Train Ride	Experiencing activities related to TV and music (2005)  Participate in activities which support a healthy body and mind (3839)	Magic Train Ride (Barefoot books) Steam Train Dream Train Journey	Outdoor: Creating different environments outside Environments, imagination, writing own journeys, Fantasy art Cooking: Packed lunches (spreading)	Sensory experiences of environments Sensory Music / resonance board. Magic Train Ride	Individually planned based on individual pupil need. Topic related opportunities: Train ride	
<b>SPRING 2</b>	Me and my body	Develop attention, communication and social interaction skills (3637)	Funnybones Only one You On the Way Home From Head to toe Fairy tales gone wrong series (hygiene / being healthy) Whiffy Wilson books (hygiene) Avocado baby	Outdoor: Moving bodies in different ways (in, on under etc) Systems in the body, differences in our bodies, senses Cooking: Frittata fingers (eggs prep)	Puzzles / matching parts of body Sensory Music / resonance board Give me Back my Bones	Individually planned based on individual pupil need. Topic related opportunities: Exploring differences between people	
<b>SUMMER 1</b>	Australia Here We Come (NI)	Sensory awareness (outdoors) 2159 Active involvement in community experiences (3903) Active engagement with and confidence with water play or swimming (4866)	Books by Mem Fox (Koala Lou, Where is Green Sheep) Diary of a Wombat Mirror The Koala that Could Edward and Edwina Emu	Outdoor: Australian games and activities Anzac day, animals, weather, famous buildings, Albert Namatjira and aboriginal art Cooking: Lamingtons	Small world figures Sensory Music / resonance board. Journey through the Outback How Kangaroo got his Pouch massage story	Individually planned based on individual pupil need. Topic related opportunities: Visitors with links to Australia, visit to travel agents	
<b>SUMMER 2</b>	The World of Work	Careers at Every Level 2C1 (Go Get Experience visit to a Bakery)	What do people do all day Police officers on patrol Berenstein Bears and Mama's New Job Clothes line clues to jobs people do The Donut Chef	Outdoor: Gardening and outdoor jobs Roles of different people, clothes worn Cooking: donuts / cakes	Dressing up uniforms Sensory Music / resonance Board When I grow up	Individually planned based on individual pupil need. Topic related opportunities: Visiting different workplaces / visitors in	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR H 2027-2028	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Creation Stories	ASDAN units: Experience and participate in numeracy activities to develop awareness of themselves and others (3547)	Christian / Jewish 7 days Hindu Vishnu and Lotus flower	Outdoor: Finding examples of things in creation stories Events in stories, comparison of stories Cooking: Apple recipes (chopping)	Construction Sensory Music / resonance Board Islamic Creation Story Aztec Creation Massage Story	Individually planned based on individual pupil need. Topic related opportunities: Visit to / from religious leaders	
<b>AUTUMN 2</b>	Our Academy of Witches and Wizards (NI)	Sensory awareness (indoors) (2096)  Participating in a group activity (3845)	Webster Witch's Ugly Potion Pete Wells The Twitchy Witch The Witches The witch who was frightened of Halloween Room on the Broom Harry Potter	Outdoor: Making potions in mud kitchen Potions, Halloween, magic, spells Cooking: Lemonade potions (mixing and stirring)	Dough / malleable cauldrons Sensory Music / resonance Board A witches story / song	Individually planned based on individual pupil need. Topic related opportunities: In school trick or treating event	
<b>SPRING 1</b>	Curtains Up!	ASDAN units: Taking part in a Tac Pac session (1942)  Engaging with activities in the community (1797)	Books of popular musicals e.g. Matilda Lion King Wicked / The Wiz Mary Poppins	Outdoor: Outdoor performances Themes in the musicals chosen, traditions in theatre, props and scenery Cooking: Quiche (eggs prep)	Role play and dressing costumes Sensory Music / resonance Board . A walk in the West End	Individually planned based on individual pupil need. Topic related opportunities: Theatre visit	
<b>SPRING 2</b>	India	Experiencing and exploring healthy eating (3197) Careers at Every Level Session 3.2 (School Based garden centre Enterprise)	The drum (folk tale) The Story of Ganesh My Dadima wears a Sari Monsoon Afternoon Chachaji's cup	Outdoor: Holi activities Indian food, clothes, music, culture, Hinduism, Maqbool Fida Husain art Cooking: Kulfi	Cutting skills Sensory Music / resonance Board. The wheels on the Tuk Tuk	Individually planned based on individual pupil need. Topic related opportunities: Visits from someone linked to India	
<b>SUMMER 1</b>	Food Glorious Food	ASDAN units:  Learning about Sound (1670)  Using a Big Mac to communicate (1146)	(not the hungry caterpillar) The enormous pancake The little red hen Everybody cooks rice Pop pop and me and a recipe Stone soup The Bagel king	Outdoor: Growing food Food groups, healthy eating, where fruit comes from Cooking: Favourite family recipes	Sensory experiences flavours Sensory Music / resonance Board The Shopping Basket	Individually planned based on individual pupil need. Topic related opportunities: Visiting supermarket	
<b>SUMMER 2</b>	Let's All Go on a Summer Holiday (NI)	Experiencing a multisensory environment (1118)	Billy's Bucket Magic Beach Storm Whale Steven Seagull Action Hero At the Beach A First book of the Sea	Outdoor: Sand pit exploration Animals, rocks / fossils, sea, sand, seaside paintings Cooking: Ice lollies	Sand and water exploration Sensory Music / resonance Board Sheldon Snail Sunbathing Pete Wells	Individually planned based on individual pupil need. Topic related opportunities: Visit to beach	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR I 2028-2029	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Shape, Size and colour	Experiencing number shape and colour in a sensory format (4300)  Experiencing the use of objects of reference (3849)	The Shape Trilogy Shaping Up Summer Blue Chameleon Mixed up Chameleon Room for Bear You are not Small	Outdoor: Shape and colour hunt outside Light, colour mixing, comparison, Andy Warhol art Cooking: Rainbow rice	Mark making Sensory Music / resonance Board The Snail and the Whale		Individually planned based on individual pupil need. Topic related opportunities: Shape book of Linton
<b>AUTUMN 2</b>	Julia Donaldson	Experiencing activities relating to shopping (1856)	(not room on broom, stick man, Gruffalo, monkey puzzle, snail and whale) Rosie's Hat Squash and Squeeze Superworm Paperdolls Smartest Giant in Town	Outdoor: The magic paintbrush outdoor art Themes in the stories, about Julia Donaldson, Axel Scheffler art / illustrations) Cooking: Gruffalo Crumbles (Rubbing in)	Small world story characters Sensory Music / resonance Board. Julia Donaldson Characters		Individually planned based on individual pupil need. Topic related opportunities: Storytelling stories
<b>SPRING 1</b>	Hall of Fame	ASDAN units Engaging in activities about famous people (1906) OR Experience and explore healthy eating (3197)  ICT in everyday life (1227) Experiencing Travel in the Community (4952)	Non fiction books about people Shakespeare – Mr William Shakespeare's Plays Helen Keller –picture book of Helen Keller Anne Frank – The Cat who lived with Anne Frank Wright Brothers – To Fly the story of the Wright Brothers	Outdoor: Captain Tom Moore – outdoor walking Lives of famous people, inventions, Cooking: Mrs Beetons Cakes (apple and ginger) (mixing and stirring)	Construction Sensory Music / resonance Board. The Hall of Fame		Individually planned based on individual pupil need. Topic related opportunities: Learning about famous people with local links
<b>SPRING 2</b>	My Family Your Family	Careers at Every Level 2.A1 (Experiencing the Office – paper shredding)	Me and My Family Tree My family love care give and share My Family your Family A Family is a Family Stella brings the Family	Outdoor: family trees Family make ups, family trees Cooking: Vegetarian dishes (chopping)	Painting skills Sensory Music / resonance Board The Smeds and the Smoos		Individually planned based on individual pupil need. Topic related opportunities:
<b>SUMMER 1</b>	Perfect Picnic Fun (NI)	ASDAN units: Experience using domestic appliances (2364)  Group nature project (1232)	This is Bear and picnic lunch The ants picnic The perfect Picnic We had a picnic this Sunday past The Rattlebang Picnic	Outdoor: Role play picnics – mud kitchen Foods, picnic experiences Cooking: picnic snacks	Dough picnics Sensory Music / resonance Board We're going on a picnic		Individually planned based on individual pupil need. Topic related opportunities: Picnics in the local environment
<b>SUMMER 2</b>	Mexico	Exploring and participating in a sensory story (2280)	Cuckoo (Folk tale) Bean Soup The Princess and the Warrior What can you do with a Paleta?	Outdoor: Stone soup Mexican food, culture, traditions, day of dead, religion, Gabriel Orozco art Cooking: salsas / guacamole	Sensory experiences Sensory Music / resonance Board Off We go to Mexico an adventure in the sun		Individually planned based on individual pupil need. Topic related opportunities:



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

### NATIONAL CURRICULUM SUBJECT COVERAGE Years G-I

<p style="text-align: center;"><u>ENGLISH</u></p> <p>KS2: Fiction, poetry, non-fiction Books from other cultures Modern Fiction, Traditional Tales, different structures</p> <p>KS3: Fiction, non-fiction, coverage of genres and authors, world literature, Literary heritage Roald Dahl, Harry Potter, Mexican stories, Shakespeare, Julia Donaldson Sensory stories, message stories, resonance board stories, switch work, symbols, routine language, individual communication skills</p>	<p style="text-align: center;"><u>MATHEMATICS</u></p> <p>Number Shape Measure Problem Solving</p> <p>Messy play, counting songs and routines, capacity, emptying and filling, stacking, manipulation of shapes and objects, object permanence activities, comparison, cause and effect</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p>KS2: practical enquiries, observations Animals The body Rocks Light</p> <p>KS3/4: Habitats and eco systems Environments / habitats Health and medicine</p>	<p style="text-align: center;"><u>ART AND DESIGN</u></p> <p>KS2: Range of design techniques including drawing, painting and sculpture Range of materials Artists in history</p> <p>KS3: Periods, styles and movements from ancient times to present day</p> <p>Illustrations, Axel Scheffler,</p>
<p style="text-align: center;"><u>CITIZENSHIP</u></p> <p>KS3: Working together Increased opportunities for participation</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p>KS2: Variety of input and output Range of software and digital devices</p> <p>KS3: Using technology safely Switch work, magic carpet, iPad, Soundbeam, touchscreen computers, cause and effect toys and activities, routines and sequencing,</p>	<p style="text-align: center;"><u>DESIGN AND TECHNOLOGY</u></p> <p>KS2: Healthy diet Variety of cooking techniques and dishes Range of tools / equipment Range of materials</p> <p>KS3: Broad range of ingredients Range of cooking techniques and dishes Complex materials and properties Food from around the world and different religions and cultures, food tech skills ladders</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>KS2: Europe Physical geography</p> <p>KS3: Asia Comparison, Australia , India, Mexico</p>
<p style="text-align: center;"><u>HISTORY</u></p> <p>KS2: Non European History, Local history, Aspect – homes through time Literature through time</p> <p>KS3 – development of church Significant world history event Types of transport through time, Indian traditions, famous people in history , hobbies and past times through the ages</p>	<p style="text-align: center;"><u>LANGUAGES</u></p> <p>Exposure given through cultural days and signing</p> <p style="text-align: center;"><u>RE</u></p> <p>Taught through festivals and diversity discrete short topics and days</p> <p>KS2: Christianity, five other world religions, humanism and an acknowledgement of other world views.</p> <p>KS3: other religions found in the locality. Festivals / creation stories (Christian, secular, Hindu, Jewish) , Hinduism</p>	<p style="text-align: center;"><u>MUSIC</u></p> <p>KS2: Live and recorded music</p> <p>KS3: Range of music / composers Musicals</p> <p>Music from different genres and ages</p>	<p style="text-align: center;"><u>PHYSICAL EDUCATION</u></p> <p>Swimming Outdoor activities Early developmental gross motor skills Games</p> <p>Physio, swimming / hydro, fine motor activities, manipulation and exploration, play skills ladders</p>



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR J 2029-2030	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Change	ASDAN units: Experience personal health activities (3331)  Visiting a sensory room (1139)	The Growing Story Mum and Dad Glue Goodbye friend hello friend! Growing Season Lubna and Pebble	Outdoor: Changes in nature Themes of house move, divorce, bereavement, growing up, immigration Cooking: Pastries (pastry prep)	Sensory experiences involving a change (e.g. dry to wet) Sensory Music / resonance Board Ice in the Jungle	Individually planned based on individual pupil need. Topic related opportunities: Visiting other classes / staff they have worked with before over time	
<b>AUTUMN 2</b>	Rhyme Time – Poetry and Pete Wells	Experiencing household cleaning (3193)	Pete Wells Gobbin Hood / Narnia / Twas the Day Before Christmas / Mirror a Book of Reversible Verse Michael Rosen Poetry	Outdoor: Poem hunt Themes explored in poems, rhyme, rhythm Cooking: flapjacks (mixing)	Mark making Sensory Music / resonance Board. Poems of AA Milne	Individually planned based on individual pupil need. Topic related opportunities: Performance poet visit	
<b>SPRING 1</b>	Fantastic Beasts and Fantasy Lands	ASDAN units:  Learning about recycling (2086)  Experience and participate in sensory activities linked to health and hygiene (3854)	Millie the Mermaid who cannot swim Pete Wells God's 6 <sup>th</sup> Day Rejects Pete Wells Cloudy with a chance of meatballs Alice Adventures in Wonderland	Outdoor: Magic environments and beasts outside Themes in books, features of beasts, creating own, Cooking: fruit kebabs (chopping)	Construction to make beasts Sensory Music / resonance Board Where Wild Things are	Individually planned based on individual pupil need. Topic related opportunities: Trip to theatre or cinema	
<b>SPRING 2</b>	The Zoo	Using a touch screen (1159)	Twas the day before Zoo day If anything ever goes wrong at the zoo Zoo Madagascar If you Give a Moose a Muffin	Outdoor: Animal tracks Animals, conservation / endangered animals, Franz Marc expressionist art animal pictures Cooking: zoo fruit snacks	Small world animals Sensory Music / resonance Board The View at the Zoo	Individually planned based on individual pupil need. Topic related opportunities: Zoo visit	
<b>SUMMER 1</b>	Hobbies and leisure	ASDAN units: Participating in a mental health and wellbeing activity (2971)  Experiencing hobbies (2892)	My Amazing Photographs Pete Wells Giraffes can't dance Don't throw it to me Incredible book eating boy There's a sea in my bedroom	Outdoor: games and outdoor activities Different types of hobbies, features and equipment needed Cooking: Cakes containing vegetables	Puzzles and traditional toys Sensory Music / resonance Board. My hobby your hobby	Individually planned based on individual pupil need. Topic related opportunities: Dancing	
<b>SUMMER 2</b>	Thailand	Expressive arts – music (2684) <b>Careers at Every Level 2B1 (experience comes to you, window cleaners)</b>	Tua and the elephant The Umbrella Queen Thai myths and Legends: The Girl Who Wore too much How the Tiger got it Stripes Why do we have thunder and lightening	Outdoor: Thai games Thai culture including history, Buddhism, food, music, stories etc, Chalermchai Kositpipa art Cooking: Thai noodles	Sand play Sensory Music / resonance Board Aya and Bobby Discover Thailand The Brave Little Parrot massage story	Individually planned based on individual pupil need. Topic related opportunities: Visit Buddhist temple	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR K 2031-2032	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Jukebox	Experiencing Art Activities (2180)  Engaging with Supportive Objects Linked to a Story (1537)  Playing with toys (1224)	A Tisket a Tasket –Ella Fitzgerald Ben’s Trumpet Acoustic Rooster and His Barnyard Band Ada’s Violin – the Recycled Orchestra of Paraguay I got Rhythm	Outdoor: Music in the outdoors, sounds in nature, Different genres of music, junk instruments, rhythm / patterns Cooking: Savoury Fritters	Painting to music Sensory Music / resonance Board. Journey through music of the ages	Individually planned based on individual pupil need. Topic related opportunities: Visiting musicians of different genres	
<b>AUTUMN 2</b>	Myths and Legends		Early myths kids books on Greek myths Medusa Pete Wells Sir Praceabout and the Dragon Pete Wells Theseus and the Minotaur Beowulf	Outdoor: Mazes and trails Themes in stories, old and new Cooking Melomakorona ( Honey spiced cookies from Ancient Greece)	Role play Sensory Music / resonance Board Battle of Perseus and the Minotaur Pete Wells	Individually planned based on individual pupil need. Topic related opportunities: Story teller	
<b>SPRING 1</b>	Egypt	Communicate a wish for an activity to stop or continue (3846)  Experiencing activities linked to health and hygiene (2060)	The Egyptian Cinderella Marcy and the Riddle of the Sphynx We’re Sailing down the Nile Bill and Pete go down the Nile	Outdoor: Excavation / digging in different materials Ancient Egypt, Egyptian culture (food, music, clothes, religion etc), Hazem Taha Hussein art Cooking: Basboosa (semolina cakes)	Sand exploration Sensory Music / resonance Board . A trip round Egypt	Individually planned based on individual pupil need. Topic related opportunities: Visit from Belly Dancer	
<b>SPRING 2</b>	Journeys	Experiencing different cultures (1136)	(Not Bear Hunt) The Journey A Child of Books Journey Louise the Adventures of a Chicken	Outdoor: Different ways of travelling, guiding, routes and maps around school area Types of transport, religious journeys, beebots, Cooking: Cheese roll ups (grating)	Small world character play Sensory Music / resonance Board Up Up Up	Individually planned based on individual pupil need. Topic related opportunities: Train ride	
<b>SUMMER 1</b>	Materials and construction	Awareness of Object Permanence (1887) Experience and participate in music and movement activities (3555) Joining in a Group Sensory Story (3805)	Pete the cat construction destruction Dig Dogs Dig Building Our House The True Story of 3 Little Pigs	Outdoor: Making dens and tents. Properties of different materials, different ways of joining materials. Sculpture Cooking: Fruit custard and biscuit layered desert (crushing / mashing)	Construction Sensory Music / resonance Board Building a House by Byron Barton	Individually planned based on individual pupil need. Topic related opportunities: Looking for different types of houses in local area	
<b>SUMMER 2</b>	The Great Outdoors	Careers at Every Level 2A2 (Experiencing the garden, growing Veg)	This Moose Belongs to Me Daniel Finds a Poem Please take me for a Walk You’re Missing It Finding Wild	Outdoor: Outdoor pursuits (trails, team games, forest schools) Natural environment Cooking: Coleslaw and chopped veg (chopping)	Water play Sensory Music / resonance Board Run Wild	Individually planned based on individual pupil need. Topic related opportunities: Visiting local areas. Graffham water outdoor activities	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

YEAR L	Topic	Fitzwilliam Accreditation ASDAN Units / Extension	Communication Individual targets plus Suggested Texts	Cognition	Physical (Gross motor: individual pupil targets)	Social	Self-care and independence
<b>AUTUMN 1</b>	Caring for my world	Expressing preferences during a sensory story (2979)  Experience and participate in activities to develop the skills required for making choices (3594)	The Watcher The Water Princess Touch the Earth The Lonely Polar Bear We Planted a Tree	Outdoors: Caring for outdoor environment Recycling, climate change, extinction Recycled art e.g. Derek Gores Cooking: Pasta dishes	Sand sensory exploration Sensory music / resonance board Oi get off My Train	Individually planned based on individual pupil need. Topic related opportunities: Visiting recycling centres, caring for local environment	
<b>AUTUMN 2</b>	The Nutcracker	Experiencing games (1818)	The Nutcracker Osbourne books The Berenstain Bears and the Nutcracker Tallulah's Nutcracker	Outdoors: Creating Kingdom of the Sweets outside Cooking: Gingerbread (kneading dough)	Dressing up and role play Sensory music / resonance board Nutcracker Sensory Story	Individually planned based on individual pupil need. Topic related opportunities: Theatre / ballet visit	
<b>SPRING 1</b>	China	Experiencing activities related to TV and music (2005)  Participate in activities which support a healthy body and mind (3839)	Thanking the Moon Storyberries website: Janice goes to Chinatown traditional Fairy tales Fortune Cookie Fortunes and other Grace Lin books	Outdoors: Chinese games including kites Chinese New Year, tea, exploring culture (food, music, clothes, story, religion etc), Fan Kuan art / Liu Bolin camouflage Cooking: Fortune cookies (mixing and stirring)	Construction Sensory music / resonance board Lost and Found: Adèle & Simon in China	Individually planned based on individual pupil need. Topic related opportunities: Chinese New Year Celebrations	
<b>SPRING 2</b>	Shops and Shopping	Develop attention, communication and social interaction skills (3637) Careers at Every Level 2C1 (Go Get Experience visit to a Bakery)	The Shopping Basket Don't Forget the Bacon Suddenly Chimpanzees for Tea At the Supermarket	Outdoors: Garden centre activities / enterprise Different shops and resources Cooking: Choose recipe and go shopping for ingredients / 'sell' products	Small world and character play Sensory music / resonance board I went to the market and I bought....	Individually planned based on individual pupil need. Topic related opportunities: Visiting different types of shops / shopping centre	
<b>SUMMER 1</b>	Explorers	Sensory awareness (outdoors) 2159  Active involvement in community experiences (3903)	The Great Explorer Tom Crean's Rabbit: A True Story from Scott's Last Voyage Amelia Earhart (Little People, Big Dreams) The Great Explorer	Outdoors: Exploring different outdoor areas Famous explorers, environments, animals, journeys, Charles Darwin art Cooking: Savoury tarts	Playdough and malleable materials Sensory music / resonance board Darwin's Voyage of Discovery	Individually planned based on individual pupil need. Topic related opportunities: Exploring different environments in the local area	
<b>SUMMER 2</b>	Fables - Aesop's Fables and Just So Stories	Active engagement with and confidence with water play or swimming (4866)	Aesop's Fables: Town Mouse and country mouse The Boy who Cried Wolf The Hare and the Tortoise Just So Stories	Outdoors: Imaginary creatures from natural materials Themes in stories, animals, morals Cooking: Scones (rubbing in)	Mark making and painting Sensory music / resonance board Just so.....How the animals came to be	Individually planned based on individual pupil need. Topic related opportunities: Storyteller	



## PRE-FORMAL PATHWAY CURRICULUM CYCLE

### NATIONAL CURRICULUM SUBJECT COVERAGE Years J-L

<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p>KS2: Fiction, poetry, non-fiction Books from other cultures Modern Fiction, Traditional Tales, poetry KS3: Fiction, non-fiction, coverage of genres and authors, world literature, Literary heritage Famous poets, Stories from Thailand, Greek and Old English myths, The Nutcracker, Aesop's Fables, Just So stories, Chinese stories Sensory stories, massage stories, resonance board stories, switch work, symbols, routine language, individual communication skills</p>	<p style="text-align: center;"><b><u>MATHEMATICS</u></b></p> <p>Number Shape Measure Problem Solving</p> <p>Messy play, counting songs and routines, capacity, emptying and filling, stacking, manipulation of shapes and objects, object permanence activities, comparison, cause and effect</p>	<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p>KS2: practical enquiries, observations Animals States of matter, materials, animals, rocks, plants KS3/4: Habitats and eco systems, materials cycles</p>	<p style="text-align: center;"><b><u>ART AND DESIGN</u></b></p> <p>KS2: Range of design techniques including drawing, painting and sculpture Range of materials Artists in history KS3: Periods, styles and movements from ancient times to present day</p>
<p style="text-align: center;"><b><u>CITIZENSHIP</u></b></p> <p>KS3: Working together Increased opportunities for participation</p>	<p style="text-align: center;"><b><u>COMPUTING</u></b></p> <p>KS2: Variety of input and output Range of software and digital devices KS3: Using technology safely Switch work, magic carpet, IPad, Soundbeam, touchscreen computers, cause and effect toys and activities, routines and sequencing,</p>	<p style="text-align: center;"><b><u>DESIGN AND TECHNOLOGY</u></b></p> <p>KS2: Healthy diet Variety of cooking techniques and dishes Range of tools / equipment Range of materials KS3: Broad range of ingredients Range of cooking techniques and dishes Complex materials and properties Food from around the world and different religions and cultures, food tech skills ladders</p>	<p style="text-align: center;"><b><u>GEOGRAPHY</u></b></p> <p>KS2: Europe Physical geography KS3: Africa, Asia, Rocks Thailand, Egypt, China, Human geography and travel, ecology and conservation, maps, compasses and atlases</p>
<p style="text-align: center;"><b><u>HISTORY</u></b></p> <p>KS2: Non European History, Local history, Aspect – homes through time Literature through time, music through time KS3 – development of church Significant world history event - exploration Thai history</p>	<p style="text-align: center;"><b><u>LANGUAGES</u></b></p> <p>Exposure given through cultural days and signing Thai, Arabic, Chinese</p> <p style="text-align: center;"><b><u>RE</u></b></p> <p>Taught through festivals and diversity discrete short topics and days KS2: Christianity, five other world religions, humanism and an acknowledgement of other world views. KS3: other religions found in the locality. Buddhism , Islam,</p>	<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p>KS2: Live and recorded music KS3: Range of music / composers Music from different genres and ages The Nutcracker</p>	<p style="text-align: center;"><b><u>PHYSICAL EDUCATION</u></b></p> <p>Swimming Outdoor activities Early developmental gross motor skills Games Dance Physio, swimming / hydro, fine motor activities, manipulation and exploration, play skills ladders</p>

NI units – taken from Northern Ireland Curriculum - [http://www.nicurriculum.org.uk/curriculum\\_microsite/SEN\\_PMLD\\_thematic\\_units/index.asp](http://www.nicurriculum.org.uk/curriculum_microsite/SEN_PMLD_thematic_units/index.asp)

At the end of year L ASDAN units will need to be realigned

Careers at Every Level refers to Talentino PMLD Lesson Plan Modules