

<p style="text-align: center;">My Communication</p> <p>Communication and Comprehension</p> <p>Fiction: Fantasy – This half term we are looking at fiction books from the fantasy genre. During this topic as well looking at character and setting description we will also look at working on our grammar skills for example extending sentences, using past and present tense.</p> <p>Ways you can help your child:</p> <p>Share fantasy fiction books with your child. Talk about the characters and what they think they look like and what they are like. Talk about the settings and the language used to build a picture for the reader and how it transports you to a different time and place.</p>	<p style="text-align: center;">My Body</p> <p>Physical Education</p> <p>In P.E. this half term we have net games and swimming. In net games we will develop our volleyball and short tennis skills. Practising our throwing and catching over a net and our ball striking skills. In swimming we will continue to work on the children confidence in the water and developing their strokes.</p> <p>Ways you can help your child:</p> <p>Talk about any experiences that you have had with net games. Have you played volleyball, tennis, badminton or a similar game? Encourage your child to undertake activities at home that develop hand eye coordination. Play games like throwing and catching outside.</p>	<p style="text-align: center;">My Independence</p> <p>Skills for Life</p> <p>This half term we are looking at some chores that are carried out around the house. In particular we will be developing our washing up and drying skills of different kitchen items, the reasons why we need to wash them and how to do it safely. We will also learn about laying the table.</p> <p>Ways you can help your child:</p> <p>Encourage your child to help at home, joining in with washing up and drying kitchen items. Getting the table ready before dinner.</p>
<p style="text-align: center;">My Community</p> <p>PSHE</p> <p>This half term we are looking in more depth at the how and why it is important to look after our physical health. We will be looking at things such as personal hygiene, why it is important to keep active, the importance of sleep and how to stay safe in the sun.</p> <p>Religious Education</p> <p>In R.E. we are learning about Sikhism. We will find out how the religion was founded and by whom. We will learn about the main beliefs, special places and festivals and about the Sikh holy book.</p> <p>Ways you can help your child:</p> <p>Encourage your child's independence with regards to brushing their teeth, washing, and washing their</p>	<p style="text-align: center;">My Cognition</p> <p>Maths</p> <p>In Maths this half term we are learning about money. We will look at the different coins and paper money and making sure we are confident with pence and pounds. We will then move on to addition of money to find out the total cost of items and looking at the concept of change</p> <p>Science</p> <p>This half term we will be learning about forces. Think about the different forces that are applied to different objects. We will look at how forces can make things go faster and slower and even change direction. We will learn more about the terms 'friction', water and air resistance, what they are and how it affects objects.</p> <p>Computing</p> <p>In computing this half term we will continue to develop our e-safety knowledge and awareness. We will also look at how we can use computers to communicate and publish as well as using search engines to find specific activities and information.</p>	<p style="text-align: center;">My Creativity</p> <p>Music</p> <p>This half term we are looking at how music and sound effects can be used to accompany stories and how they can make the story more exciting, funny or even bring it more to life.</p> <p>Ways you can help your child:</p> <p>When watching a program on television or listening to a story on a digital device, is music or sound effects used to tell the story. How does it make the story better? What would the program/cartoon be like with no sound, would it be as good? If there was not sound, what music or sound effects would you add to bring the story to life.</p>

hands after using the toilet. Enjoy a walk together at the weekend or try a new activity together.

Talk to your child about people having different beliefs and that it is ok to have different opinions.

Geography

In Geography we will be learning about the climate and the weather. We will learn more about what weather is and its impacts. How weather is measured and how weather such as rain actually happens. We will also look at climate zones around the world and take a look at the climate and weather in the UK

Ways you can help your child:

Encourage your child to help pay for items with you when you are out shopping. Talk about the different ways that you pay for things at home money, card, online and how this has changed as you have grown up. Encourage older relatives to talk about how they bought things when they were young, they may remember the coins and money being completely different.

Watch the weather forecast with your child and explain how you use the information that they give you e.g. I'm not going to hang my washing out today because it is going to rain, I don't need a raincoat because it is not going to rain. Does the weather impact any hobbies or activities you like to do e.g. football matches being cancelled because it is too wet or cold, driving more carefully because the road is icy.

Encourage your child to make informed sensible decisions when using digital technology. If you use a search engine (e.g. Google) to find something online, involve your child and show how by typing in more specific words you can get better search results.