

<p style="text-align: center;"><b>My Communication</b></p> <p><b>Communication and Comprehension</b>                  Looking at the different types of poetry                  Understanding the different syntax and grammar that can be used                  Understanding the differing styles</p> <p><b>Ways you can help your child:</b></p> <p>Talk about any poetry that you like                  Discuss how language can be used for gain                  Understand the differing grammar and syntax that can be used when writing poetry                  Read any poems you like and explain why you like it</p>	<p style="text-align: center;"><b>My Body</b></p> <p><b>Physical Education</b>                  Students are learning about the skills of Parkour, being able to safely land, go over, under and around obstacles.</p> <p><b>Ways you can help your child:</b></p> <p>Talk through how you know where you are going, is there another route, is it quicker to walk, cycle or go by car</p>	<p style="text-align: center;"><b>My Independence</b></p> <p><b>Skills for Life</b>                  We are looking at Careers and what employment, they could do in the future, looking at their skills and attributes they have.                  Which of these could they use in the future to have a job that they may enjoy doing in the future?                  We will discuss the different job sectors, Breaking down the typical stereotypical ideas for certain jobs, including women in STEM.</p> <p><b>Ways you can help your child:</b></p> <p>If you work, discuss the job you do, why you do it, would you like to do a different job, if so why?                  If you don't work, is there a job you would like to do and why?</p>
<p style="text-align: center;"><b>My Community</b></p> <p><b>PSHCE</b>                  We are looking at emotions, how to recognise them in ourselves, as well as others.                  How to offer help to people we know, who are showing emotions.</p> <p><b>RSE</b>                  Does God exist                  We will look at different people's views, including Atheists, Agnostics and Theists</p> <p><b>Ways you can help your child:</b></p> <p>Talk about how they have developed, as they have grown up, the things they can do now but couldn't previously                  Discuss things they would like to better at, in the future.</p>	<p style="text-align: center;"><b>My Cognition</b></p> <p><b>Maths</b>                  Looking at Money, the different coinage and the different notes                  Being able to work out cost and the change we should receive.</p> <p><b>Science</b>                  Looking at scientific equations and how items that are alkali or Acid are used within the home</p> <p><b>Computing</b>                  E-Safety</p> <p><b>History</b>                  Looking at the causes and consequences of WW1 and how it can still affect us today</p> <p><b>Ways you can help your child:</b></p> <p>Talk about when you were younger, what was different and why it was different then, what were you allowed/ not allowed to do, Why is it different now?</p>	<p style="text-align: center;"><b>My Creativity</b></p> <p><b>Creative: Music</b>                  We are looking at how music can be produced using software and technology.                  We will be using the software, GarageBand, which can be found on most iPads/ iPhones.                  The students will be using the software to produce some music that they like, this could include recording them singing or playing an instrument of some kind</p> <p><b>Ways you can help your child:</b></p> <p>Listen to different genres of music, even those they may say they dislike, but help them realise we all have different tastes.</p>