Learning Letter – Turtle Class

My Communication

Communication and Comprehension

English: Our topics are:

Summer Term 1 Non-fiction

Persuasive writing: Adverts

Explore the power of persuasion in advertising. Children play with language, create adverts and promote healthy habits. Grammar includes conjunctions and expanded noun phrases.

Summer Term 2 Poetry

Humorous Poems: School Poems

Enjoy reading and writing humorous poems about teachers and school life. Study the use of powerful verbs, adverbs and prepositions to create impact.

Communication/Guided Reading/ Comprehension/Speaking and Listening will be taught discreetly regularly throughout the week working on individual needs. Pupils will be heard reading 1:1 daily

Ways you can help your child:

- Talk to your child LOTS! Encourage them to talk particularly through the use of games and imaginative play
- Talk about days of the week & months of the year and using the vocabulary today, tomorrow and yesterday..
- Read with your child daily magazines, books, newspaper, fiction and non-fiction.
- Look at and discuss examples of forms job applications, bank forms etc.
- Use https://www.phonicsplay.co.uk at home.
- Use https://mv.risingstars-uk.com/

My Body

Physical Education

Summer Term 1

- Striking/Fielding games- Rounders, Baseball
- Swimming

Summer Term 2

- Swimming
- Athletics

Ways you can help your child:

- Practise getting independently dressed and undressed at home.
- Ensure your child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time.
- Encourage them to be active and join sports clubs where possible. Go to the park to play and kick a ball around. Walk wherever you can.
- Take your child to the pool to practice swimming if possible.

My Independence

Skills for Life

We will also be working on the skills for life to support towards our personal goals for independence
Our main Focus this term is:

Summer Term 1

Household skills: making a bed, chemicals and cleaning products

Summer Term 2

Shopping centres and cafes

Healthy living and lifestyles

We will also be working on the skills to support towards our personal goals for independence.

- Personal hygiene & grooming
- Dressing
- Healthy food and snack choices

Ways you can help your child:

- Support your child in being independent making a drink for themselves, making snacks, getting dressed and personal hygiene
- Discuss with your child times of the day look at the clock and mention the time so that time becomes part of their normal conversation – eg. 'Wake up its 7am and we need to be having breakfast by 7.30 as the bus comes at 8am'etc
- Talk about what day it is, what they did yesterday, what they will be doing tomorrow, what is happening next week, next month and next year. Again make planning and the use of a calendar part of their everyday language
- Encourage your child to dress and take responsibility for their clothing.
- Involve your child with household chores such as hanging up the washing, folding clothes and putting the items away

My Community My Cognition My Creativity Maths Music PSHE / RSE In our Maths Lessons we will be following the White Rose Maths Curriculum. This term we will focus on Summer Term 2: Electronic music **PSHE** Calculations. We will play a range of maths games to explore number combinations, place value, patterns, -World we live in - Diversity and responsibilities time and other important mathematical concepts and to give opportunities for students to deepen their -Changing and growing - Friendship mathematical understanding and reasoning The second half of this term we will be concentrating on telling the time. Cultural Development /RE Science Art and Design -Spirituality in sound and music Summer Term 1-Electricity in everyday life Summer Term 1: Design and make a clock -Refugee day Construct a simple series circuit, identifying and naming its basic parts, including cells, wires bulbs, switches and buzzers. Recognise the role of a switch, common conductors and insulators. Electrical safety. Summer Term 2 – Earth and Space Ways you can help your child: Discuss with your child what they like and what makes Describe the movement of the Earth and other planets relative to the sun in the solar system. The idea of Earth's rotation to explain day and night and the apparent movement of the sun across the sky them calm and feel good Encourage your child to talk about how they feel Listen to music and talk about how it makes you and them Computing -E Safetv Encourage your child to help and take responsibility for Branching Databases jobs around the home. Encourage your child to do some jobs on a 'volunteer basis and explain the role these play within supporting running a home/community. Encourage your child to do jobs to earn some 'pocket' Summer Term 1-Holocaust money. This doesn't have to be much, maybe a few pence, but it will get them to understand the value of Geography Talk about what your child likes and dislikes Summer Term 2- Russia Encourage them to be active and join sports clubs where We will learn about the physical features of Russia as well as population possible. Go to the park to play and kick a ball around. Walk wherever you can Ways you can help your child: Talk to your child about number in everyday life encouraging them to use the right vocabulary - adding and subtracting, sort and grouping objects. Talk about times within their routines - discuss mealtimes, bedtimes, time they get the bus and how many minutes to bedtime etc - Encourage your child to wear a watch Talk about money - using cash and card. Consider giving your child 'pocket money' or even better they have 'chores' to 'earn' pocket money – this doesn't have to be much just a few pence, but encourage them to save their money and buy an item they have been asking for - a magazine or small toy. Talk about food and a healthy diet Encourage your child to eat healthily and involve them in cooking Practice use of touch typing using the programmes set on Purple Mash Get your child to send an email to a relative - encourage them to upload and attach a picture