

GRANTA SPECIAL SCHOOL
Linton, Cambridge



**We require a talented and enthusiastic qualified teachers
to join our successful teaching team!**

Salary Range: Main Scale/UPS (dependent on experience, qualifications and skills) plus SEN1 allowance with the possibility of a year long TLR 3 for specific school development work.

Contract Term: Permanent – Job share would be considered

Start Date: ASAP

Granta School is a popular Community Area Special School, catering for pupils aged 3 to 19 years old. We currently have 182 children on roll. We are extremely proud of our team who continually work towards providing our students with the best possible learning outcomes. We require a talented and enthusiastic qualified teacher for a class teacher position at our lovely special school. Applications are invited from motivated teachers, who are enthusiastic and creative practitioners, keen to develop their teaching and who will inspire our children.

We are looking for practitioners who:

- Have a commitment and passion to work with pupils with a wide & diverse range of SEND including PMLD, SLD, MLD, ASD, ADHD and speech & language impairments
- Have excellent interpersonal skills
- Can lead, motivate and inspire teams to raise standards in student outcomes
- Want to be members of a creative and dynamic staff team with high expectations for our learners to achieve in life

We can offer you:

- The opportunity to work in a successful, continuously improving and supportive school, taking an active role in an exciting phase of its development
- The chance to join a talented, highly committed and supportive staff team
- Motivated children who are willing to learn
- Well-equipped and resourced classrooms
- CPD in a school that focuses on developing all its people

Visits to the school are welcomed.

Further details can be obtained from the School Office.

Please call 01223 896 890 to request an application pack or email office@granta.cambs.sch.uk

Closing Date: Midday Monday 13 January 2025
Interview Date: Monday 20 January 2025