

### **What kinds of clubs and activities does Granta offer and are they enough?**

Boccia  
We have fun week  
Craft  
PE  
Hip hop  
Go out on class trips  
Singing

### **How do we teach about money at Granta and do we do it well?**

We look at real money and notes in Maths. We learn about how to use money and about bank machines.

I think it is excellent and sometimes we go to the shops in Linton.

### **Do you think there are differences between the Primary school and Secondary school at Granta and if so, what are the main things a new student might notice when they join us?**

Primary and Secondary have different colour school uniform. In Primary the children have one main teacher and in Secondary children move around to other teachers and rooms. Lunchtime and playtime are different. Primary and Secondary use different bathrooms. In Secondary children have lockers.

### **Who supports you and other children at school and is there support for your families as well?**

Lucie and Sarah help to support me when I have a problem or my teachers. There is also a Connexions lady who comes to help students when they leave school.

Lucie and Sarah and teachers help families when needed.

Teaching Assistants in the school support me with my work so I do well.

The school provides organisations and contacts to help family with different needs. You can e-mail the school if needed.

### **How does the school let your family know how well you are doing and if you need help?**

The school tells family that they are doing well by parents' evenings and annual reviews. Phone calls. Teachers talk to students and parents if they feel a student needs help.

### **How does the school help you and other children learn to keep healthy?**

We have PSD, science and targeted learning that helps us to understand about healthy eating. We have PE three times a week to make sure we have regular exercise. The school dinners that are provided are healthy with your choice of different fruit and veg. We learn about nutrients that are needed in our diet to keep us healthy.

### **How does the school help you and other children to stay safe?**

In targeted learning about road safety and fire alarms and what to do in an emergency. In PSD we learn about choices to keep us safe and how to have safe relationships. The school arrange visitors to com in to school and talk to us about how to keep safe when we are out. We also have the fire brigade talk to us about what to do in a fire.

### **Do you and other children know how well you are doing?**

I know how well I am doing because we get comments of teachers and staff. Sometimes the teachers ring home to tell parents how we are doing. The teachers test us on subjects so we know how well we are doing and what we need to work on. In targeted learning we have target cards in our diary's that we work on during the term and we look at regularly to progress.

### **Do all staff know how to help and support all children?**

Teachers and staff get to know students to help us learn and understand our needs. The targets that students are set help to support us. Staff know how to treat a student with the level of understanding. The school provide symbol cards, switches and iPads to help communicate with students.

### **What are lessons like for you and other children? Are there favourite lessons and what makes them so good?**

Each lesson is special because it has a different teacher. The teachers are patient and tolerant, forgiving, helpful and make all the lessons fun for learning. My favourite lessons are maths, cooking, ICT and PE. I like these lessons because the teachers make them fun and sometimes I find them challenging, which I like because I feel it helps me learn. The lessons are energetic and have a lot of effort put into them by each teacher.

### **Would you or other children like to change anything about the school or lessons? If so, what would you most like to change?**

I don't feel that I would like to change anything about the school. I think this is a great school and I would recommend it.

**Is the building easy for all children to get around? Are all rooms easy for all children to use?**

The school is easy for children to get around the school corridors because they are wide. The doors are safe because they are fobbed. The doors to classrooms are wide for easy access to wheelchairs. The tables move up and down and large keypads. There are also book stands to help children read. The rooms are large, making it easy for wheelchairs getting around.