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| <p><b>My Communication</b></p> <p><b>Communication and Literacy</b></p> <ul style="list-style-type: none"> <li>Accessing a range of texts with a general focus on building and construction</li> <li>ASDAN Towards Independence – Developing Communication</li> <li>listen and respond appropriately to adults and their peers</li> <li>Express our likes and dislikes using symbol, gesture and sign</li> <li>maintain attention and participate actively in activities</li> <li>Turn taking practise</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Taking your child on a walk, pointing out different buildings and talking about the different materials things are made of.</li> <li>Encouraging them to make decisions based on their preferences</li> <li>Engaging in activities which encourage them to actively participate alongside you</li> </ul> | <p><b>My Body</b></p> <p><b>Physical Skills</b></p> <ul style="list-style-type: none"> <li>Participating in team games such as Boccia</li> <li>Following basic instructions such as go, stop, wait, stay</li> <li>Developing gross motor skills with weekly movement lesson, focusing on push, pull, lift, carry, roll and stack</li> <li>Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills</li> <li>Attending forest school</li> <li>We will have a swimming session weekly</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Explore movement with your child</li> <li>Dance with your child</li> </ul>                                                                                                                                                                                                                                               | <p><b>My Independence</b></p> <p><b>Skills for Life</b></p> <ul style="list-style-type: none"> <li>We will explore work related skills including household skills.</li> <li>We will follow one recipe with minor changes in order to learn a process through repetition</li> <li>Developing communication skills to express needs, likes and dislikes</li> <li>Travelling independently around school to different locations</li> <li>Changing before and after swimming sessions</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Participate in shopping; offer choices, carry basket, push trolley</li> <li>Visit local community facilities such as the library, leisure centre or parks</li> <li>Encourage your child to carry out self-care independently</li> <li>Support your child to engage with and join in with household tasks.</li> <li>Point out and identify signs you see in the community</li> </ul> |
| <p><b>My Community</b></p> <p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>Spring 1- Explore the PSHE topic</li> <li>We will be learning about places and facilities in the local community and about people who help us.</li> <li>Spring 1- Cultural Development– This Jazz Man (Black History)</li> </ul> <p><i>Ways you can help your child</i></p> <ul style="list-style-type: none"> <li>Identify and label different emotions and feelings</li> <li>Create opportunities for you child to make clear yes/no decisions</li> <li>Visit local community facilities such as the library, leisure centre or parks</li> <li>Listen to a range of music encouraging active participation</li> <li></li> </ul>                                                                                                                                                                        | <p><b>My Cognition</b></p> <p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>Making choices and expressing preferences on an iPad or laptop independently.</li> <li>Exploring mark making / writing apps</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>We will be working on ASDAN – Developing numeracy skills modules using lots of practical hands on activities and tasks to bring maths to life.</li> </ul> <p><b>Working World</b></p> <ul style="list-style-type: none"> <li>Exploring the themes of building and construction.</li> <li>Learning about and exploring a range of materials.</li> <li>Developing understanding of recycling</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Encourage counting and point out numbers in daily activities</li> <li>Look at the night sky - talk about the planets</li> <li>Visit Duxford</li> </ul> | <p><b>My Creativity</b></p> <p><b>Creativity – Art / DT / Music</b></p> <ul style="list-style-type: none"> <li>Actively participating in a range of sensory art and music activities</li> <li>Following beats with drums, claves and clapping</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Exploring the art of Kara Walker – working with silhouettes and collage materials.</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks</li> <li>Take photos of the environment and people</li> <li>Make craft items together</li> <li>Explore different materials to make art.</li> <li>Listen to different types of music together</li> </ul>                                                                                                                         |