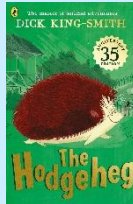


My Communication

Communication and Comprehension

- We begin the term enjoying Dick King-Smith's 'The Hodgeheg.'
- We will explore plot themes such as tension, character development and dialogue. Within SPAG this will include speech punctuation and adverbs for time, place and manner.
- Ending with us writing our own animal adventure.
- In Autumn 2 we take the popular theme of 'video games' and use it as the focus of Non-fiction report writing.
- We will revise word classes and study dialogue punctuation. Moving on to read and identify the key features of informal and formal reports. Then writing to design and present a new game.



Ways you can help your child:

- Ask who, what, where questions when reading or listening to stories
- Read different examples of animal stories
- Find gaming articles and reviews and use these to build vocabulary, exploring any new words together.

My Body

Physical Education

- Indoor athletics is the focus for Autumn 1 with the core theme of 'agility'. This will include events such as the standing long jump, speed bounce and hurdles as well as developing hand-eye co-ordination through throwing events such as javelin.



- On Wednesday's we will be swimming at Lord Butler leisure centre. Here we will develop our water confidence and techniques in front crawl and back stroke.
- We then move onto netball where we will focus on developing fundamental skills like passing, catching, and shooting with increasing control, understanding and applying basic rules such as footwork and movement, and learning to play in a team by communicating, collaborating, and understanding basic attacking and defending principles.

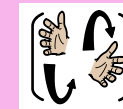
Ways you can help your child:

- Watch events from the Athletics World Championships being held in Tokyo.
- Visit your local swimming pool to continue to build water confidence.
- Practice throwing on target up high such as with a tennis ball and some chalk target markings on a wall outside.

My Independence

Skills for Life

- Our first topic will be food technology where we will be exploring world foods. This will be focussed on the countries Greece, Mexico and India. We will use a range of chopping, slicing, mashing and mixing skills to create various dips and accompaniments.
- Moving on to our first MfL unit which will be sign-supported English. This unit will include understanding Basic deaf awareness as well as learning signs for key concepts such as colours, numbers to 10, emotions, simple greetings



Work Related Learning

- We begin with looking at the world we live in and the key concept of taking care of the environment. Identifying living things that we can care for and how we show compassion and shared responsibility for living things. Understanding how every day choices can affect the environment.
- Moving on to one of our core themes 'keeping safe online'. about privacy and personal boundaries; what is appropriate in friendships and wider relationships (including online)



Ways you can help your child:

- Involve them in cooking new meals at home, perhaps from a country you haven't explored before
- Encourage them to explore new ingredients through all of their senses, can they discover a new food they like?
- Talk about their online presence, how can they get help if they need it?

My Community

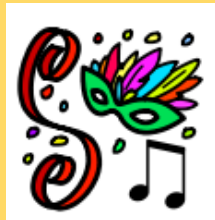
Religious Education

- In Autumn 2 we will explore Islam. Thinking about Mosques and their features, Prophet Muhammad and his teaching, prayer and prayer mats as well as the importance of the Qur'an and Arabic language.



Cultural Development

- Our theme within Black History month will focus on black influences in history, literature, music and film including modern famous influences including Beyonce and Marcus Rashford.
- As well as the work of Alma Woodsey Thomas, ending in participating in our own Notting Hill – style carnival.



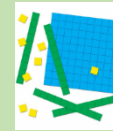
Ways you can help your child:

- Find out if there are any black history month events in your local area such as at museums or art galleries.
- Talk about the importance of tolerance and acceptance of different people, their faiths and how we can celebrate and accept all people.

My Cognition

Maths

- In maths we will be using a range of equipment to recognise and represent numbers to 1000.
- Before moving on to Measurement, estimating and comparing capacity and volume with increasing accuracy, using simple scaled divisions and converting between different units of measure.



Science



- Our Science unit in Aut 1 will be investigating everyday materials.
- Comparing, grouping and investigating properties including their hardness, conductivity, and response to magnets.
- Then we will be understanding the Weather. Exploring and identifying different cloud types, understanding the role of a meteorologist. Finally investigating and record weather patterns.

Computing

- The main E-safety theme this term is Online relationships – including how tech may be used to communicate with known people and what info is safe to share in this way
- The skills content area around using tech to communicate will be introduction to email recognising and using key features as well as appropriate language use.

Geography

- We have two Geography topics this term 'the Middle East and then 'Eastern European Explorers'
- We will find out the location and features of countries within these areas, what life is like to live in their major cities and the Socio-economic links between them the UK.

Ways you can help your child:

- Talk about numbers when you see them, how many tens and ones are they made up of?
- Collect and measure rain water and use it for the garden or indoor plants
- visit the botanic gardens and explore the plants from different countries around the world.

My Creativity

Music

- Within the overarching theme of Listening/ music and movement we will have a focus on 90s RnB as well as Singer/Songwriters.
- Our core songs will be Say My Name Destiny's Child
- developing our vocal skills through 'call and response' singing
- And the contrasting Play Dead Björk exploring mood music, atmosphere and melancholy.
- Combining our learning with a group movement piece.



Art

- In Autumn 2 we study South American Art. Key artists will include Joaquin Torres Garcia, Diego Rivera, Beatriz Milhaze
- Through them we will explore creating murals and printing through different mediums.



Ways you can help your child:

- Share your favourite music artists from the 90s, have an at home sing-a-long!
- Visit the Museum of Archaeology and Anthropology (MAA) to find examples of South American Art and life