

<p style="text-align: center;">My Communication</p> <p>Communication and Literacy During the Spring Term we will be working on developing social expressive communication skills and applying these to everyday contexts. We will be learning about poetry and engaging in rhymes with repeated patterns using tempo, beat, rhythm and repetition while developing meaningful communication and interaction skills, engaging in cause and effect / call and response activities and experiencing and responding to dynamic communications. We will also be learning about fiction stories with a theme of 'superheroes' – sparking our imagination and developing our describing skills.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Share poems with patterns and rhyme, encouraging familiarity and joining in with key words and phrases • Use a wide range of describing vocabulary together in everyday tasks • Encourage the use of verbal and non-verbal communication in a range of social situations, offering support to share wants and needs, make requests and develop relationships 	<p style="text-align: center;">My Body</p> <p>Physical Skills During the Spring Term we will be working on Gymnastics with a focus on balance development in order to support the regulation and management of body movement during everyday tasks. We will also work on Movement Stories providing creative experiences for the development of movement concepts such as level, direction, and size of movement alongside body awareness, coordination, flexibility, and spatial awareness. Pupils will also continue to develop swimming skills.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Practice balance skills in a range of creative ways (e.g. bikes, scooters, balance boards, balancing a beanbag on a foot or on the head, playing games like twister, kicking a ball) • Share and add actions to your favourite story • Visit the swimming pool 	<p style="text-align: center;">My Independence</p> <p>Skills for Life During the Spring Term we will be working on Household Skills including recognising hazards, setting and clearing the table and washing up. This will include a range of sensory and practical activities in each area and incorporate exploration, comparison, sorting, matching, following simple instructions and identifying, naming and labelling while developing skills and independence. We will also be working on an enterprise project, allowing us to use our creativity and imagination and collaborate and work with others.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Wash up together • Set and clear the table together • Use simple instructional words such as 'stop' and 'go' in a game • Recognise and name things as being 'hot' and 'cold', 'clean' or 'dirty'
<p style="text-align: center;">My Community</p> <p>Personal Development During the Spring Term in Personal Development we will be working on Mental Wellbeing using The Zones of Regulation toolkit to develop understanding of our own emotions, recognise the impact of these on our feelings and behaviours and identify useful tools that may help navigate each of the zones.</p> <p>Cultural Development During the Spring Term in Cultural Development we will be working on our school value of 'care'. This will focus on 'share and care', giving us the opportunity to create and give back to peers within the school community. We will be learning about taking care of physical health, including learning about personal hygiene, physical exercise, the importance of rest and staying safe in hot and cold weather. We will also continue learning about key cultural calendar events and learning about Sikhism.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Share curiosity around and name feelings using a broad emotional vocabulary (explore Mrs Wordsmiths The Book of Big Feelings) • Practice personal hygiene skills such as hand washing, tooth brushing and hair brushing • Explore events, celebrations and places important to a range of cultures • Volunteer together to help others 	<p style="text-align: center;">My Cognition</p> <p>Digital Literacy During the Spring Term in Digital Literacy, alongside our ongoing focus on e-safety, we will be working on creating simple animations, searching for Information and navigating devices and digital toys. We will use the Purple Mash 2Simple software to support our learning</p> <p>Maths During the Spring Term in Maths we will be continuing work on number skills and also developing our sequencing and pattern skills through a range of practical activities, enabling us to recognise, copy and continue the patterns we see as well as creating our own. We will also be learning about money, giving us the opportunity for recognition, sorting, ordering and exchanging.</p> <p>Working World During the Spring Term in Working World, we will be exploring a wide range of topic areas to learn about 'Human and Animal Nutrition, Skeletons and Muscles', 'Forces: Gravity, Resistance, Friction, Levers, Pulleys and Gears', 'The Romans' and 'Climate and Weather'</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Create simple animations using a digital device • Use numbers in everyday situations to problem solve together • Exchange money for items in the community • Visit a historic Roman site such as Wandlebury • Keep a weather diary 	<p style="text-align: center;">My Creativity</p> <p>DT During the Spring Term in DT we will be working on designing and making a shelter using a range of materials – including straw, sticks and building blocks, replicating these physically and in picture form and also den building using everyday items, exploring tents and comparing materials.</p> <p>Music During the Spring Term in Music we will be working on 'music to accompany stories' and adding sound effects to a range of stories, both verbal/text based and digital media based.. We will have the opportunity to explore different sounds and scenes creatively and communicatively and share our own feelings, thoughts and inspirational sounds.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Den building outdoors • Exploring different materials • Listening to a range of musical genres – accompanying this with movement, art and/or words to express and describe • Watch 'Fantasia' together, enjoying the stories which have been written to accompany the music