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| <p style="text-align: center;">My Communication</p> <p>Communication and Literacy</p> <ul style="list-style-type: none"> This term we will be looking at Non-fiction persuasive writing – exploring charity leaflets Listening to 21st century poetry including – Caribbean- Carnivals Year 10s will be completing ASDAN starting out modules and Year 10 and 11 will be focusing on ASDAN developing communication skills Progression listen and respond appropriately to adults and their peers Articulate and justify answers, arguments and opinions maintain attention and participate actively in collaborative conversations Staying on topic and initiating and responding to comments Turn taking practise. Describe characters from a story Writing poetry and rhyming words <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Talk to your child about characters you watched in a film and link this with their actions. Discussions with your child about what they can remember from the story read/watched and sequencing. Discuss how they are feeling and how others may be feeling in situations | <p style="text-align: center;">My Body</p> <p>Physical Skills</p> <ul style="list-style-type: none"> Summer 1 – we will be taking part in a range of athletic sports Summer 2- we will be learning about rounder's and baseball Learning basic moves and rules of a team game <i>Labelling and identifying key vocabulary linked to movement including Move, speed, direction, action, mirror, lead, follow, travel, control, balance, level, copy, repeat, and action words.</i> Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills Attending forest school We will have a swimming session weekly <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore movement with your child | <p style="text-align: center;">My Independence</p> <p>Skills for Life</p> <ul style="list-style-type: none"> We will explore work related skills including household skills. We will be learning to make simple snacks during food tech lessons Community visits into Linton- Travelling on foot and trips on the mini bus into the wider community Summer 1- Talentino-Artists- Using a range of art medias to create different artwork inspired by Vincent Van Gogh Starry night Summer 1– we will be completing ASDAN – Independent living skills Summer 2 – we will be completing ASDAN –Horticulture <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore shopping, make a shopping list together. Involve them with your shopping, either directly Support your child to engage with and join in with household tasks. Look at the price of different object/items when you are out shopping Discuss signs you see in the community |
| <p style="text-align: center;">My Community</p> <p>Personal Development</p> <ul style="list-style-type: none"> Summer 1- Explore the PSHE TOPIC- The world we live in- Managing finance Summer 2- Changing and growing- Mental wellbeing Summer 1- RE – Human rights and social justice Summer 2- Cultural development- Refugee day <p>Ways you can help your child</p> <ul style="list-style-type: none"> Explore and take about different emotions and feeling Go for walks Talk about how you and others may feel about changes that happen in life- changing classes. Look at prices in shops Plan a meal and shop together Do yoga together | <p style="text-align: center;">My Cognition</p> <p>Digital Literacy</p> <ul style="list-style-type: none"> Summer 1 and Summer 2 - we will working ASDAN – Using computer technology modules and ASDAN e-safety modules <p>Maths</p> <ul style="list-style-type: none"> Summer 1 and 2 – we will be working on ASDAN – Developing numeracy skills modules using lots of practical hands on activities and tasks to bring maths to life <p>Science</p> <ul style="list-style-type: none"> Summer 1 –How things work-Light wave-How light travels and reflection Summer 2- Everyday science- Changes and reactions- the three states of matter <p>History- Summer 1</p> <ul style="list-style-type: none"> In History we will be learning about world History –Shaping the nation- Migration, Empires and the people 790 AD to present – <p>Geography –Summer 2- Exploring the countryside – trips to Wandlebury , exploring Linton – Comparing towns and the countryside</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Talk about things that have happened in the past Look at the countryside around you what can you see Visit Wandlebury | <p style="text-align: center;">My Creativity</p> <p>Creativity – Art / DT / Music</p> <ul style="list-style-type: none"> Summer 1 - we will be using fabric paints/pens to create a bag and cap and using photo transfer paper to create our own personalised t-shirt Summer 2- we will be looking at Natural forms –sketching, and creating models, displays from clay and wood <p>Art</p> <ul style="list-style-type: none"> We will use the art room to explore a range of different art media and technique including – Water colours ,fabric paints pastels and chalks <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks Take photos of the environment and people Make craft items together Look at different types of media-magazines and newspapers Visit an art gallery |