Spring Term 2 – 2025

Learning Letter – Penguin Class

My Communication

Communication and Literacy

Modern Fiction: Ed Vere Stories

Read through different types of stories and discuss them using symbols or communication boards to support you.

- Identify / match characters from the story
- Sequence events from the story
- use colourful semantics or a word bank to support sentence building / writing speech bubbles from the story

Ways you can help your child:

- read different types of modern fiction books to your child, ask them to identify what characters are saying in the story and ask them simple comprehension questions about what was said
- develop a love for reading and visit your local library

Physical Skills

Movement Stories

Engage within physical movement stories (parachute songs, action songs, music and movement and movement stories)

My Body

- Engage with playground equipment (balancing on scooter, balancing on trike / bike, balancing on beam, balancing on climbing frame)
- Develop gross motor skills through sensory circuits
- Develop fine motor skills thorough funky fingers
- Develop swimming skills

Ways you can help your child:

- Encourage your child to engage in some movement stories at home (action songs on YouTube or movement stories on YouTube)
- Encourage your child to engage with playground equipment, model how to use specific items within a playground and ask them to copy you
- Encourage your child to engage in some funky finger songs on YouTube
- Take your child out swimming, encourage them to develop their confidence within the water and develop their swimming skills

My Independence

Skills for Life

Planting and Gardening

- Develop an understanding around planting / gardening
- Engage in some gardening activities at forest school
- Engage in planting seeds in the classroom and looking after them to help them grow

Ways you can help your child:

- Encourage your child do some gardening in your garden, encourage them to use tools safely with adult support and modelling
- Visit a local gardening centre or greenery walk and look at different plants / flowers / identify what flowers need to grow

My Community

Personal Development

PSHE – Bereavement loss and change – Changes in home and family life

- Read stories about moving house, begin to identify how this might make people feel and why
- Engage within activities which encourage you to think about things you like at home and things you might want to change

Cultural Development – RE - Baha'l (World Religion Day) / Hinduism (Holi) / Sikhism (Valsakhi)

 Develop an awareness of different religions, begin to recognise similarities and differences within these religions and why these are important to people

Ways you can help your child:

- Talk to your child about your home, things you like / dislike. Go on a walk, look at houses you like / dislike begin to express why with your child.
- Share with you child your previous homes, if possible, visit them and look at the outside, talk about things you
- Talk to your child about your religion, why it is important to you and what this means. Explain that people believe in different things and this is ok.

My Cognition

Digital Literacy

E-Safety - Education for a Connected World

- Develop an understanding for keeping safe online
- Develop an awareness of how to safe search for things online

Maths

Statistics

- Group objects by colour, size, or type
- Begin to collect data on different groupings using tally charts, bar charts and pictograms

Working World

Science - Rocks - physical properties, fossils, soils

- Begin to explore different types of soils, fossils and rocks, identify features which are the same / different
- Explore which soils are best for growing seeds and why

History – Space travel and exploration

- Develop an awareness of space travel history
- Build an understanding of space travel and exploration and begin to identify key features

Ways you can help your child:

- Talk to your child about keeping safe online, show your child how they can search safely
- Engage in grouping activities and encourage your child to identify how many in each group, begin to collect data using a tally chart, bar chart or pictogram
- Visit museums about rocks, fossils and / or space history, talk with your child about what you can see and your prior knowledge
- Encourage your child to explore different rocks, fossils and soils, explore what you can see and its properties

My Creativity

Creativity

Drawing with pastels – Artist Focus: Zaria Forman

- Look at artwork by Zaria Forman, identify what you can see, how it makes you feel and if you like / dislike it
- Experiment with colour mixing
- Explore different ways to work with pastels and create different pastel pictures

Ways you can help your child:

- Look at different types of artwork, talk to your child about the different materials which have been used, what you can see, if you like / dislike the artwork and how it makes you feel
- Encourage your child to be creative at home and create their own artwork using their chosen material