



Pupil Premium Strategy - Granta School

1. Summary information					
Academic Year	2020/2021	Total PP budget	£67,252	Date of most recent PP Review	Sept 2021
Total number of pupils	150	Number of pupils eligible for PP	54	Date for next internal review of this strategy	n/a

2. Desired outcomes	
Target Areas	Desired Outcomes
Develop pupil engagement in learning activities within the semi-formal pathway at Primary	Pupil premium pupils make as good if not better progress than peers
Promote effective home learning opportunities to ensure skills development and retention	Pupil premium pupils make as good if not better progress than peers with regard to individual targets and continue to engage during lockdown
Develop the curriculum offer to further promote active citizenship within a global community	Staff promote diversity and multicultural learning opportunities through all subjects



Target Area	Approach	Implementation	Resources	Review
Develop pupil engagement in learning activities within the semi-formal pathway at Primary	SLT to coordinate staff deployment to ensure focused 1-1 support during interventions for select PP pupils at risk of underachievement within the core areas CPD in communication approaches for pre-verbal learners	6 pupils receive targeted 1-1 support during scripted routines, communication and English and Maths learning Stephen Rose CPD session Attention Autism CPD	Financial consideration: Staffing – £15,000 CPD - £10,000	Termly, DHT <i>Impact: Improved progress and engagement for pupils</i> CPD £ rolled over due to COVID
Promote effective home learning opportunities to ensure skills development and retention	Home learning offer is personalised and supports student engagement in targeted learning with parents within the home during lockdown periods	Provision of personalised and tailored physical resources for PP & LAC students at home Purple Mash resource	Financial consideration: Resources – £2,250	Termly, Senior Leadership Team <i>Impact: Reduced learning gap when returned to school</i>
Develop the curriculum offer to further promote active citizenship within a global community	Increase the available resources to support a wider curriculum offer that embeds the use of multicultural and LGBTQ resources within regular learning	Appointment of a UPS teacher to lead Diversity and Inclusion across the school Purchase of books and toys to reflect diversity in all forms	Financial consideration: Staffing – £2,000 Resources – £1,000	Termly, Wider Leadership Team <i>Impact: Learning walks evidence wider range of resources in use</i>
Allocated financial resources: £30,250				



Additional Approaches	Implementation	Resources	Review
Students access a variety of experiences to support their wellbeing and develop independence, self-esteem and confidence	Music Therapy and Integrated Therapy sessions for those identified as requiring additional intervention	Financial consideration: £35,000	Termly, Wider Leadership Team <i>Impact: Positive reports from therapists around progress and students more settled and engaged in classes</i>
Students have access to the bespoke resources they require for learning and holistic development	Purchase of specialist resources for individual PP/LAC pupils as required	Financial consideration: £2,000	Annually, Senior Leadership Team <i>Impact: Purchase of bespoke resources have supported sensory integration within the classroom and resulted in better focus in lessons</i>
Allocated financial resources: £37,000			