

My Body

- Where is Green Sheep Massage Story
- Exploration and manipulation of objects and tools
- Sensory exploration of a variety of materials
- body awareness through massage and music and movement sessions.
- swimming, therapy swing and physio / OT programmes as appropriate
- refining the use of all senses
- Exploration, engagement and manipulation activities
- Massage story including consent and response to touch
- movement opportunities in different environments e.g. outdoors, adventure room, trampoline

My cognition and My Creativity

- Outdoor learning. Finding opposites in nature
- Topic. Hot cold, wet dry, shiny dull, thick thin, hard soft, noisy quiet, sweet and sour etc
- Sensory cooking- Recipes with melted chocolate
- themed identiplay
- Sensory music- Journey through opposites
- Art themed concepts - Opposites in art including Pablo Picasso monochrome contrast work
- Key cultural engagement date: International Day of Sign Language
- Key cultural development topic: Black History (history, literature, music and film)
- Cause and effect skills as appropriate using IPads, computers, switch toys, switches, magic carpet, soundbeam, toys, matching, sequencing, sorting and labelling activities
- Mark making, using tools, sensory exploration
- Cultural Diversity: Key dates in term

My Communication

Texts being explored may include:

- Big and little a story of opposites
- My Mum and Dad make me laugh
- The Hueys in What's the Opposite
- Big Bear Small Mouse
- Where is Green Sheep
- Individual communication scripts including intensive interaction
- Ongoing work as appropriate on turn taking, switches, symbols, colourful semantics, TaSSeLs and signing
- Group music therapy sessions
- Story telling
- Sharing stories including picture books, chapter books, tactile books, song stories, YouTube stories from Fitzebra Playlist, Tonie stories

My Independence

Ongoing work on

- independence skills in care routines, lunch / snack times, play times etc
- Regular 'pampering' sessions to increase security in self-care tasks and consent
- Lunch social' including helping to prepare the table for lunch, clearing up after lunch and passing things to peers
- Relationship building with adults through intensive interaction, care routines, music and movement and play times.
- Relationship building with peers through 'Time to Talk' time for pupils to spend time and interact with one another in own ways



FLYING SCOTSMAN- opposites



Ways parents / carers can support learning at home:

- Explore moving fast and slow, playing instruments loud and quiet, melting and freezing substances, hot and cold items, wet and dry messy play etc
- Explore Granta School Youtube Channel, Fitzebra home learning videos for topic themed stories and activities including storytelling and massage stories
- Provide communication opportunities – don't always pre-empt wants and needs
- Encourage involvement in care routines
- Provide sensory (messy play) or exploration activities
- Engage in activities linked to pupils' individual PLGs

Qualifications for KS4 (plus KS5 pupils if participating

Lifefskills:

- _Objects Linked to a Story
- Experiencing different cultures
- Communicating Choices in a Creative Project
 - **KS5 Towards Independence**
- Meal Prep Sensory