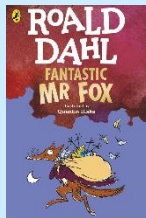


My Communication

Communication and Comprehension

- First we start with poetry exploring different literary themes through various poems about animals and the weather.
- Starting with reading poems, exploring images created through language. Studying noun phrases, prepositions for time, place, and cause using our colourful semantics and then writing and performing image poetry about animals and weather.
- We will then move on to a book study of Fantastic Mr Fox by Roald Dahl.
- Exploring plot, character and tension. As well as using direct speech and tense in our own story writing



Ways you can help your child:

- Ask for two words to describe an object, image or character when reading or watching TV
- Explore a local library to find books about poetry
- Ask 'where' questions during conversations

My Body

Physical Education

- At the start of the term, we will continue with our swimming sessions on Wednesdays. These come to an end at February half term. We will continue with our water confidence and techniques in front crawl and back stroke.
- We will all be exploring basketball, with a skills focus of keeping control of the ball whilst dribbling and moving and footwork and positioning to evade an opponent. Combining these skills to be able to play a game.
- After that, we move onto our dance topic where will focus on being able to perform a sequence of moves in a co-ordinated group.
- The theme will be the Haka, so we will also spend time looking at the cultural relevance of this dance.



Ways you can help your child:

- Continue to work on your water confidence by visiting a local swimming pool
- Practice passing a ball in the garden or local park or even shooting into a basketball hoop
- Watch videos of Haka performances together

My Independence

Skills for Life

- Our first topic will be First Aid
- We will be working through the stages of responding to an emergency situation and casualty on the floor and how to check someone is breathing and place them in the recovery position
- In Spring 2, we will focus on looking after the household, following visual checklist to carrying a range of cleaning tasks and making a bed



Work Related Learning

- In PSHE we will focus on mental wellbeing and then rights and responsibilities
- This will link in with our PLG targets as we identify strategies and activities we enjoy that support our wellbeing.
- Alongside supported conversations about a range of topics, what body language we need to show people and how to ask questions and keep conversations going.

Ways you can help your child:

- Give your child a household responsibility and practice this together, keeping their room tidy, hoovering, washing up etc
- Talk about your emergency contacts and procedures at home, practising your address and phone number
- Talk about their targets and how they could also be working on these at home, you could send in photos via class dojo of them working towards their goals

My Community

Religious Education

- We begin the term with the topic of Holi
- Exploring the hindu religion and the importance of the festival as well as experiencing some of the traditions that may take place during this time



Cultural Development

- We then move on to our school value of 'innovation'
- Students will learn the important skills needed to be innovators and take part in a 'lego masters' whole school building session.



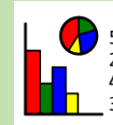
Ways you can help your child:

- Take part in building projects together this could be with lego, knex, magnetic tiles or even various recycling materials you could send us photos of what you make
- You could make and share popcorn on the evening of Holi
- Look at taking part in a colour run together as a family

My Cognition

Maths

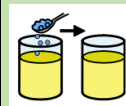
- In maths we will be developing our addition and subtraction skills
- Moving on to applying that knowledge to statistics to be able to draw and interpret bar charts and two-way tables



- Then exploring weight and volume through various hands-on measuring activities

Science

- Our first unit will be light exploring how light travels, the colours it is made up of as well as how light can be reflected and refracted through lots of hands-on investigations.



- Then we will look at mixtures, taking part in activities to investigate dissolving and separating. And drawing diagrams to explain what might be happening

Computing

- We will be exploring websites, how they are created and designed using various tools and formats. Working together to create a wiki, which is a collaborative page where people can share their information and projects.

History

- Our history topic this term will be the Black Death, what were the causes, some of the unusual cures and the how it was eradicated

Geography

- We will then look at the Country of China. Its geographical location, various regions and urban areas as well as comparing life in their country to our own.

Ways you can help your child:

- Take a trip to see the plague stone in Bury St Edmunds
- Involve your child in weighing and measuring activities when making meals
- Find out about some famous people who have come from China both now and in the past

My Creativity

Music

- We will delve into the world of modern rock music, exploring bands such as Queen, Black Sabbath and Pink Floyd.
- Looking at the rhythm and melodies and recreating these using online platforms in both drum and guitar as well as singing common chorus from songs such as 'Bohemian Rhapsody.'



Art

- In Spring 2 we will complete a landscape study.
- Exploring famous artists who have created landscape designs, comparing more traditional designs with those who create more abstract urban designs including taking a look at Stephen Wiltshire who is an autistic artist who can draw entire cities from memory!



Ways you can help your child:

- Share some of your favourite rock music songs with your child and practice singing along
- Visit a local park or green space and take along a sketch book, draw what you can see whilst taking in the nature around you