

My Communication Communication and Literacy - Accessing a range of texts with a general focus on Myths and Legends - ASDAN Towards Independence – Relationships: Consent and Sensory: Massage - Express our likes and dislikes using symbol, gesture and sign - maintain attention and participate actively in activities - Turn taking practise <i>Ways you can help your child:</i> - Read / watch/ listen to stories relating to Myths and Legends theme - Encouraging them to make decisions based on their preferences - Engaging in activities which encourage them to actively participate alongside you	My Body Physical Skills - Participating in team games such as Boccia - Following basic instructions such as go, stop, wait, stay - Developing gross motor skills with weekly movement lesson, focusing on Olympic Events – running, jumping, throwing - Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills - Attending forest school - We will have a swimming session weekly <i>Ways you can help your child:</i> - Explore movement with your child - Dance with your child	My Independence Skills for Life - We will explore work related skills including household skills. - We will follow one recipe with minor changes in order to learn a process through repetition - Developing communication skills to express needs, likes and dislikes - We will explore different occupations, focusing on where people work and the equipment they use - Changing before and after swimming sessions <i>Ways you can help your child:</i> - Participate in shopping; offer choices, carry basket, push trolley - Visit local community facilities such as the library, leisure centre or parks - Encourage your child to carry out self-care independently - Support your child to engage with and join in with household tasks. - Point out and identify occupations, workplaces, equipment used in different occupations (eg police car).
My Community Personal Development - Autumn 2- Explore the PSHE topic - We will be learning about places and facilities in the local community and about people who help us. - Autumn 2- Cultural Development– Cultural celebrations <i>Ways you can help your child</i> - Identify and label different emotions and feelings - Create opportunities for you child to make clear yes/no decisions - Visit local community facilities such as the library, leisure centre or parks - Listen to a range of music encouraging active participation	My Cognition Digital Literacy - Making choices and expressing preferences on an iPad or laptop independently. - Exploring mark making / writing / number apps Maths - We will be working on and exploring 2D and 3D shapes Working World - Exploring the themes of archaeology and ancient worlds - Learning about and exploring a range of materials and textures <i>Ways you can help your child:</i> - Encourage counting and point out shapes in daily activities - Look at the night sky - talk about the planets - Visit Duxford	My Creativity Creativity – Art / DT / Music - Actively participating in a range of sensory art and music activities - Following beats with drums, claves and clapping Art - Exploring Myths, Legends and Ancient Worlds – Dragon craft, Greek pots, Tartan art, Flag making <i>Ways you can help your child:</i> - Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks - Take photos of the environment and people - Make craft items together - Explore different materials to make art. - Listen to different types of music together