Learning Letter – Coral Class

My Communication	My Body	My Independence
Communication and Literacy Listening to poetry including – I wandered lonely as a cloud Completing ASDAN starting out modules and focusing on ASDAN developing communication skills Progression listen and respond appropriately to adults and their peers Express our likes and dislikes using symbol, gesture and sign maintain attention and participate actively in activities Turn taking practise Ways you can help your child: Taking your child on a walk and sharing language to describe the environment around them Encouraging them to make decisions based on their preferences Engaging in activities which encourage them to actively participate alongside you	We will be taking part in team games including Goal Ball	Skills for Life We will explore work related skills including household skills. We will be learning to make simple snacks during food tech lessons Developing communication skills to express needs, likes and dislikes Travelling independently around school to different locations Changing before and after swimming sessions Ways you can help your child: Participate in shopping; offer choices, carry basket, push trolley Visit local community facilities such as the library, leisure centre or parks Encourage your child to carry out self-care independently Support your child to engage with and join in with household tasks. Point out and identify signs you see in the community
Spring 1- Explore the PSHE TOPIC- Managing feelings-Romantic feelings and sexual attraction Spring 1- RE – The existence of God Ways you can help your child Identify and label different emotions and feelings Create opportunities for you child to make clear yes/no decisions Go for walks	Making choices and expressing preferences on an iPad or laptop independently Maths We will be working on ASDAN – Developing numeracy skills modules using lots of practical hands on activities and tasks to bring maths to life Science Wider world and beyond- our Solar system History In History we will be learning about world History – Conflict and	Creativity – Art / DT / Music Actively participating in a range of sensory art and music activities Following beats with drums, claves and clapping Art We will use the art room to explore a range of different art media and technique including –Collage, Photographic imageslandscapes and people Ways you can help your child: Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks Take photos of the environment and people Make craft items together Look at different types of media-magazines and newspapers Listen to different types of music together