

My Communication	My Body	My Independence
<p><b>Communication and Comprehension</b></p> <ul style="list-style-type: none"> <li>• Summer 1-Recounts- animal diaries and recounts</li> <li>• Summer 2-Poetry: Poems on a theme: Happy poems</li> <li>• Weekly reading comprehension</li> <li>• 1:1 reading</li> <li>• Daily phonics or guided reading lessons</li> <li>• Writing/ spelling / vocabulary</li> </ul> <p>Communication will include:</p> <ul style="list-style-type: none"> <li>• Using symbols/ signing</li> <li>• Topic specific vocabulary displayed as ‘Star words’.</li> <li>• Repetitive phrases.</li> <li>• Speaking in full sentences.</li> <li>• Initiating interactions with peers</li> <li>• Making comparisons</li> <li>• Following instructions. Giving instructions and directions.</li> <li>• Role Play.</li> <li>• Small world play</li> <li>• Writing and mark making</li> <li>• Using manners in the classroom and around school</li> <li>• Making requests</li> <li>• Answering higher level questions e.g why, how</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Encourage communication</li> <li>• Encourage use of sentences.</li> <li>• Encourage role play and imaginative play</li> <li>• Encourage writing and mark making</li> <li>• Revise phonics sounds</li> <li>• Share a story or listen to them read</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Summer 1- Multi-skills games (Striking and throwing)</li> <li>• Summer 2- Athletics- Run, jump and throw</li> <li>• Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching</li> <li>• Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand</li> </ul> <p>In multi-skill games we will be concentrating on striking and throwing, it also includes games of rounders.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Playdough activities</li> <li>• Visit parks and playgrounds</li> <li>• Ride bikes/ scooters</li> <li>• Building activities</li> <li>• Playing in the garden e.g. trampoline</li> <li>• Encourage getting dressed and doing fastenings independently</li> </ul>	<p><b>Skills for Life</b></p> <ul style="list-style-type: none"> <li>• Summer 1- Cooking- Making breakfast</li> <li>• Summer 2- Planting and gardening</li> </ul> <p><b>Community visits</b> Local community visits to the park, shops and bakery.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Let them help you make lunch or dinner</li> <li>• Encourage them to pick out their own clothes at the weekend</li> <li>• Visit new places together</li> </ul> <p>Anything your child does send in photos for us to share with the class!</p>

My Community	My Cognition	My Creativity
<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>Buddhism</li> </ul> <p><b>PSHE / RSE</b></p> <ul style="list-style-type: none"> <li>Summer 1 – World I live in-Rules and laws</li> <li>Summer 2- Changing and growing- Dealing with touch</li> </ul> <p><b>Cultural Development</b></p> <ul style="list-style-type: none"> <li>Refugee day</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>Praise kind behaviours at home and feel free to share on dojo so we can share it in class too</li> <li>Discuss who helps us in the community</li> <li>Encourage them to be more independent with self-care at home</li> <li>Visit or look online at a synagogue</li> <li>Ask them what they learnt at school today</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Summer 1- Statistics</li> <li>Summer 2- Length and height</li> </ul> <p>We start of the term looking at different types of data and we can record this including block graphs, tally charts and pictograms. In Summer 2 we will be learning about measure-Length and height.</p> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Summer 1- Plants</li> <li>Summer 2- Living things</li> </ul> <p>We will be learning about the different parts of plants. The light a plant needs, soil, water and how we can help plants grow well. Summer 2 we will be learning about all living things.</p> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>E-safety</li> <li>Programming-Daisy the dinosaur app and scratch</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>David Attenborough</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Map and grid referencing, basic orienteering</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>Ask them what they learnt at school today</li> <li>Go out and take pictures and send them into school to share</li> <li>Do your own topic specific research</li> </ul>	<p><b>Art-sketching, portraits</b></p> <ul style="list-style-type: none"> <li>Designing</li> <li>Making and evaluate a bug hotel</li> </ul> <p><b>Music-Royal music</b></p> <ul style="list-style-type: none"> <li>Environmental sounds</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>Encourage drawing, painting, sketching using different materials</li> <li>Modelling</li> <li>Do your own topic research</li> </ul>