

<p>My Communication</p> <p>Communication and Literacy</p> <ul style="list-style-type: none"> Listening to and engaging with literature including 'The Gingerbread Man Completing ASDAN starting out modules and focusing on ASDAN developing communication and numeracy skills Progression Working on listening skills – recognising and identifying familiar sounds Demonstrating our understanding using symbol, gesture and sign Maintaining attention and participating actively in activities Turn taking practise <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> Taking your child on a walk and pointing out the changes relating to Spring Encouraging and supporting making choices Engaging in activities which encourage them to actively participate alongside you 	<p>My Body</p> <p>Physical Skills</p> <ul style="list-style-type: none"> We will be taking part in athletics activities Learning basic moves and rules of various disciplines Following basic instructions such as go, stop, wait, stay Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills Attending forest school We will have a swimming session weekly <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> Practise running, jumping, throwing and catching Engage in dance or yoga session with your child 	<p>My Independence</p> <p>Skills for Life</p> <ul style="list-style-type: none"> We will explore household skills – washing clothes We will be practising making simple snacks during food tech lessons Developing communication skills to express needs, likes and dislikes Travelling independently around school to different locations, using social signs. Changing before and after swimming sessions <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> Visit local community facilities such as the library, leisure centre or parks Encourage your child to carry out self-care independently Support your child to engage with and join in with household tasks, such as washing clothes Point out and identify signs you see in the community
<p>My Community</p> <p>Personal Development</p> <ul style="list-style-type: none"> Explore the PSHE TOPIC- Managing finances – Understanding money RE – Human Rights and Social Justice – Understanding choice and free will. <p><i>Ways you can help your child</i></p> <ul style="list-style-type: none"> Involve your child in the weekly shop Offer choices where possible 	<p>My Cognition</p> <p>Digital Literacy</p> <ul style="list-style-type: none"> Making choices and expressing preferences on an iPad or laptop independently <p>Maths</p> <ul style="list-style-type: none"> We will be working on ASDAN – Developing numeracy skills modules using lots of practical hands on activities and tasks to bring maths to life <p>Science</p> <ul style="list-style-type: none"> Light and sounds – how light waves and sound waves travel <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> Point out shapes in everyday objects When out on walks, point out and talk about the sun and the things we see / sounds we hear all around us Encourage your child to use technology as independently as possible. 	<p>My Creativity</p> <p>Creativity – Art / DT / Music</p> <ul style="list-style-type: none"> Actively participating in a range of sensory art and music activities Following beats with drums, claves and clapping <p>Art</p> <ul style="list-style-type: none"> We will use the art room to explore a range of different methods of printing – using objects / screen printing / sponge prints etc. <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> Encourage children to create own artwork using a range of different printing techniques Take photos of the environment and people Make craft items together Look at different types of media-magazines and newspapers Listen to different types of music together