

GRANTA SCHOOL

6 FORM TEACHER

PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE
EDUCATION AND TRAINING	Qualified Teacher Status or PTLTS	Additional or advanced qualification in teaching pupils with special educational needs.
	Evidence of basic (level 1) child protection training	Evidence of appropriate implementation of child protection procedures and systems and vulnerable adult safeguarding procedures.
		Evidence of implementation of health and safety risk assessment procedures
	Evidence of relevant professional development	An understanding of entry level and equivalent qualifications and accreditations relevant to a complex needs population
Relevant Experience	Experience of pupils with special educational needs on a voluntary, placement or within mainstream context	Experience of teaching pupils with special educational needs in a specialist mainstream/college or special school context
The Classroom	High standards and realistic expectations of self, teaching assistants and pupils.	A commitment to the development of individual educational programmes using multi-disciplinary and support staff expertise.
	A broad and varied range of classroom and behaviour management techniques	An understanding of educational pedagogy and the impact of different types of special educational needs.
	• Well organised and managed classroom where young people are encouraged to be as independent as possible.	Experience of using scripted routines and symbol timetables to support independent learning.
	A creative and exciting learning environment where young people's work is celebrated through quality interactive displays	Recent 'therapeutic thinking training and/or recent 'moving and handling' training

	Work is planned with a high level of differentiation and formative assessment is used to inform planning	An enthusiasm for the development of new curriculum/ qualification opportunities and implementing an action research approach to meeting the needs of unique pupils
	A commitment to a Teamwork approach	An innovative practitioner
PERSONAL QUALITIES	Excellent interpersonal skills and public relations	Ability to motivate colleagues by example
	Ability to influence others by presentation of ideas and to accept from others good ideas	
	Ability to be well organised, self-motivated and a reliable, effective member of the team	
	An enthusiasm for involvement with pupils, staff, parents and carers, governors and the community	