Learning Letter – Panda Class

My Communication	My Body	My Independence
During the Summer Term we will be working on developing declarative communication, beginning with modelling and intensive interaction and building up more expressive and receptive communication and responses while exploring non-fiction text. We will work on looking at different features of information text, sequencing words and sentences and producing our own non-fiction text. We will also be working on beer-to-peer communication, listening to others and taking turns. We will be having fun with traditional action rhymes, rounds, songs and nursery rhymes while exploring short phrases and sentences, mprovising dramas based on rhymes and taking part in reciprocal interactions with others, including intensive interaction and/or musical interaction.	During the Summer Term we will be working on fundamental movement skills, with a focus on developing hand-eye coordination through activities requiring striking, dribbling and ball skills - and also engaging in small playground games to support the development of fine and gross motor skills alongside developing social interaction and play skills. We will also be continuing with regular sensory circuit activities to	 Skills for Life During the Summer Term we will be working on cooking skills, safety in the kitchen and use of equipment, particularly focussing on beating and folding skills using bowls, hand whisks and spatulas to make food from European countries. This will include Chocolate and Strawberry Mousse, Victoria and Chocolate Sponge and Lemon Meringue and Etc Mess. We will also be working on travel and road safety, working on keeping ourselves safe, using crossings different crossings and exploring bus stops and environmental signs. Ways you can help your child: Cook using beating and folding skills Walk in the local community, practicing road safety skills Use a bus stop and catch a bus to a local destination
During the Summer Term we will be working learning more about the world we live in and respecting the differences between people – ooking at ourselves as individuals and things that are important to us and learning about things that are important to others. We will also be earning about changing and growing, with a particular focus on changes at puberty. RE During the Summer Term we will be learning about the religion of Islam and how important Muhammed is to Muslims. We will also be exploring a range belief and the differences these can make to people in their own lives. Cultural Development During the Summer Term we will be learning about Diversity and Pride. We will embrace similarities and differences and practice respect and kindness with others. We will also take part in our whole school Pride Parade.	During the Summer Term in Digital Literacy, alongside our ongoing focus on e-safety, we will be working on 'Finding Things Out'. We will use the Purple Mash 2Simple software to support our learning. We will also be learning about creating Digital imagery. Maths During the Summer Term we will be learning about money through a range of learning activities, including the opportunity for recognition, sorting, ordering and exchanging. We will also be learning about statistics, including labelling, sorting, comparing and counting. Working World	My Creativity Art During the Summer Term in Art we will be working on Art and Sculpture. We will look at some well-known sculptures and sculptors abd work using malleable materials. We will use a range of verbs to describe our actions on these materials and use picture mats and a range of tools to create images and explore shape and pattern within this. DT During the Summer Term in DT we will be working on designing a moving vehicle using range of construction materials. We will explore different designs, use joining skills to build and evaluate our products. We will think about which our preferences are, which are most effective as vehicles and what improvements we could make. Ways you can help your child: • Explore different sculpting materials • Build using a range of resources • Practice expressing preferences and reasoning