

My Communication	My Body	My Independence
<p>Communication and Comprehension</p> <p>English: Our topics are: Spring Term 1 Poems on a theme: Festivals from around the world Key Texts: Let's Celebrate (collection of poems) Spring Term 2 Fiction: Traditional Tales and Fables: Tales from India Key Texts: The Old Man And The Magic Bowl</p> <p>Reading and writing about the book/poem Comprehension Grammar, punctuation, vocabulary, word classes, features of poetry, writing poems/stories Comparing stories and write story based on one read using paragraphs</p> <p>SPAG/Handwriting will be taught discreetly regularly throughout the week working on individual needs. We will practice handwriting in handwriting books first thing every morning</p> <p>Communication/Guided Reading/ Comprehension/Speaking and Listening will be taught discreetly regularly throughout the week working on individual needs. Pupils will be heard reading 1:1 daily.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Talk to your child LOTS! Encourage them to talk particularly through the use of games and imaginative play • Talk about days of the week & months of the year and using the vocabulary today, tomorrow and yesterday.. • Read with your child daily – magazines, books, newspaper, fiction and non-fiction. • Look at and discuss examples of forms – job applications, bank forms etc • Use https://www.phonicsplay.co.uk at home. • Use https://my.risingstars-uk.com/ 	<p>Physical Education</p> <ul style="list-style-type: none"> • Dance: Dance styles from the 1950s, 60s and 70s Choreographing sequences and showing changes of level, speed and directions • Invasion Games: Hockey/Unihoc <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Practise getting dressed and undressed at home. • Ensure your child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time. • Encourage them to be active and join sports clubs where possible. Go to the park to play and kick a ball around. Walk wherever you can. 	<p>My Independence</p> <p>Skills for Life We will also be working on the skills for life to support towards our personal goals for independence Our main Focus this term is:</p> <p>Autumn Term 1</p> <ul style="list-style-type: none"> • Household skills –Laundry and washing (Separating items to wash, reading and understanding lables, using a washing machine drying and folding clothes) <p>Autumn Term 2</p> <ul style="list-style-type: none"> • Enterprise -The class will decide on a project together and produce a product to sell <p>Healthy living and lifestyles We will also be working on the skills to support towards our personal gaols for independence.</p> <ul style="list-style-type: none"> • Personal hygiene & grooming • Dressing • Healthy food and snack choices <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Support your child in being independent – making a drink for themselves, making snacks, getting dressed and personal hygiene • Discuss with your child times of the day – look at the clock and mention the time so that time becomes part of their normal conversation – eg. 'Wake up its 7am and we need to be having breakfast by 7.30 as the bus comes at 8am'etc • Talk about what day it is, what they did yesterday, what they will be doing tomorrow, what is happening next week, next month and next year. Again make planning and the use of a calendar part of their everyday language • Encourage your child to dress and take responsibility for their clothing. • Involve your child with household chores such as hanging up the washing, folding clothes and putting the items away

My Community	My Cognition	My Creativity
<p>Religious Education Christianity and forgiveness</p> <p>PSHE / RSE PSHE</p> <ul style="list-style-type: none"> • Managing feelings - strong feelings -Zones of regulations (Spring Term 1) • Healthy lifestyles- Healthy eating and lifestyles (Spring Term 2) <p>Cultural Development</p> <ul style="list-style-type: none"> • School Values: Care We are going to create something nice for another class that they can enjoy and find useful. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Discuss with your child what they like and what makes them calm and feel good • Encourage your child to talk about how they feel • Listen to music and talk about how it makes you and them feel. • Encourage your child to help and take responsibility for jobs around the home. • Encourage your child to do some jobs on a 'volunteer' basis and explain the role these play within supporting running a home/community. • Encourage your child to do jobs to earn some 'pocket' money. This doesn't have to be much, maybe a few pence, but it will get them to understand the value of money. • Talk about what your child likes and dislikes • Encourage them to be active and join sports clubs where possible. Go to the park to play and kick a ball around. Walk wherever you can 	<p>Maths In our Maths Lessons we will be following the White Rose Maths Curriculum. This term we will focus on Shape, position and direction and the time. We will play a range of maths games to explore number combinations, place value, patterns, time and other important mathematical concepts and to give opportunities for students to deepen their mathematical understanding and reasoning</p> <p>Science -Energy (Spring term 1) -The Environment (Spring term 2)</p> <p>Computing -E Safety -Editing Photos, cropping and effects -Coding communicating information and routes</p> <p>History Development of the British Empire India</p> <p>Geography -Map skills Learning how to follow directions, read a map and use a compass</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Talk to your child about number in everyday life encouraging them to use the right vocabulary – adding and subtracting, sort and grouping objects. • Talk about times within their routines – discuss mealtimes, bedtimes, time they get the bus and how many minutes to bedtime etc – Encourage your child to wear a watch • Talk about money – using cash and card. Consider giving your child 'pocket money' or even better they have 'chores' to 'earn' pocket money – this doesn't have to be much just a few pence, but encourage them to save their money and buy an item they have been asking for – a magazine or small toy. • Talk about food and a healthy diet • Encourage your child to eat healthily and involve them in cooking • Practice use of touch typing using the programmes set on Purple Mash • Get your child to send an email to a relative – encourage them to upload and attach a picture etc 	<p>Art and Design Clay sculpting figurines (Spring term 2)</p> <p>Music Composition, jingles, hooks and riffs (Spring term 1)</p>