

<p><b>My Communication</b></p> <p><b>Communication and Comprehension</b></p> <p>This half term, we are focusing on persuasive writing. Students will explore how language is used to influence others, starting with designing their own donut and writing a persuasive advert. We'll also read 'I Wanna New Room' and 'I Wanna Iguana' to identify persuasive techniques, then write a fictional letter persuading someone to approve their dream bedroom design. Later, we'll look at Churchill's Dunkirk speech</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Watch or read adverts and discuss how they persuade people</li> <li>- Talk about what they would want in a dream room and why</li> <li>- Support them in using full sentences and strong reasons when asking for something</li> </ul>	<p><b>My Body</b></p> <p><b>Physical Education</b></p> <p>In PE students will be developing their officiating and leadership skills. They will take turns being leaders, referees, and timekeepers in team games. This builds teamwork, responsibility, and confidence.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Encourage them to lead games or activities at home</li> <li>- Talk about fairness and following rules in sports and games</li> </ul>	<p><b>My Independence</b></p> <p><b>Skills for Life</b></p> <p>This term, independence is being supported through real-life activities. In the kitchen, students are planning, shopping for, and preparing simple recipes like cheese straws. In Maths, they are using their bakery price lists to practice budgeting, and in PSHE, they are learning to manage personal finances through games and scenarios.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Let them help plan meals or prepare food at home</li> <li>- Encourage them to handle money in shops or create shopping lists</li> <li>- Talk about making spending choices and saving money</li> </ul>
<p><b>My Community</b></p> <p><b>PSHCE</b></p> <p>We are learning about Human and Children's Rights, including what rights they have, who protects them, and why they matter. In our History lessons, we are exploring inventions linked to communication — from the telephone to Wi-Fi .</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Talk about people who have made a difference</li> <li>- Discuss what's important to them and why</li> </ul>	<p><b>My Cognition</b></p> <p>In <b>Maths</b>, our focus is on 3D shapes, money and budgeting. Students are identifying and building shapes, then using them in practical contexts like menu design and role-play. In <b>Science</b>, we're learning about space, waves, radiation, and light. In <b>Computing</b>, we are exploring e-safety, digital footprints, fake news, and online safety through games and real-life case studies.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Point out 3D shapes in real life and talk about money choices</li> <li>- Discuss how we use technology safely and where information comes from</li> </ul>	<p><b>My Creativity</b></p> <p><b>Creative: DT</b></p> <p>This half term, students will design and make their own photo frames using real tools. They will measure, saw, clamp and decorate their own frame to hold artwork or a photo. This supports Maths, design, and fine motor skills.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Let them help measure or decorate at home</li> <li>- Encourage drawing or planning their ideas before making something</li> </ul>