

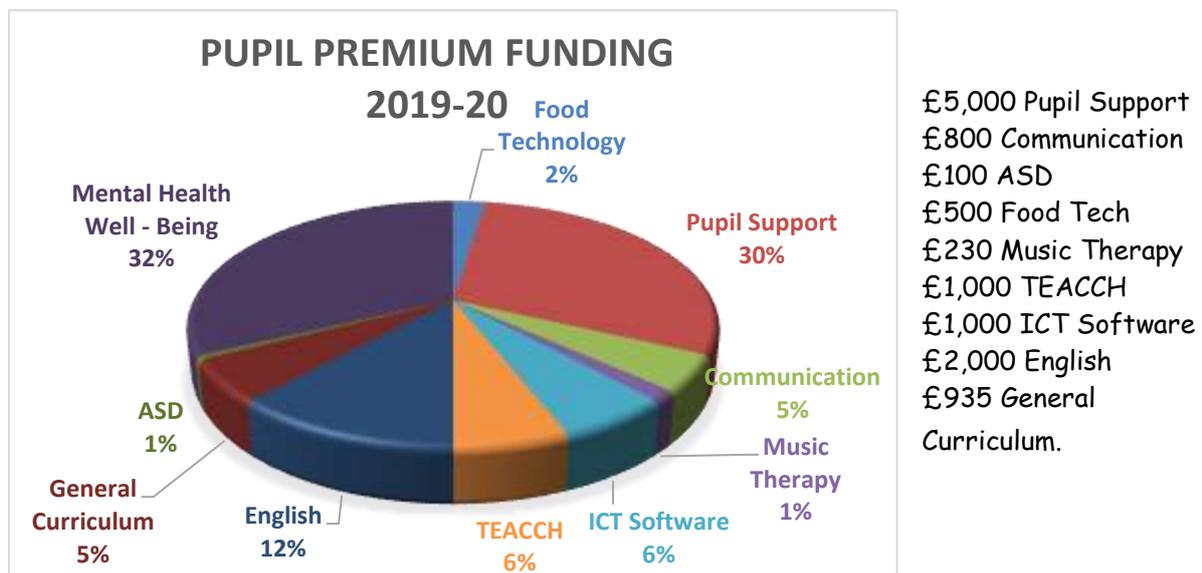
PUPIL PREMIUM

In Cambridgeshire, closing the gap between pupils whose families have the lowest financial income and those with the highest has long been a priority. This means fewer pupils are in receipt of free school meals, attain 5 good GCSE's or have high level assessments in Primary school than their peers. The provision of a 'pupil premium' to all schools is to support in improving the achievement for our financially disadvantaged children and young people. Schools have been asked to communicate how they use their pupil premium so the community is aware of the steps being taken to close the gap in attainment.

Here the rate of progress pupils make is equally good across both non pupil and pupil premium groups. This means that whilst in our setting, the progress gap between the two pupil groups disappears. In some instances pupils from disadvantaged backgrounds make a faster rate of progression than their peers.

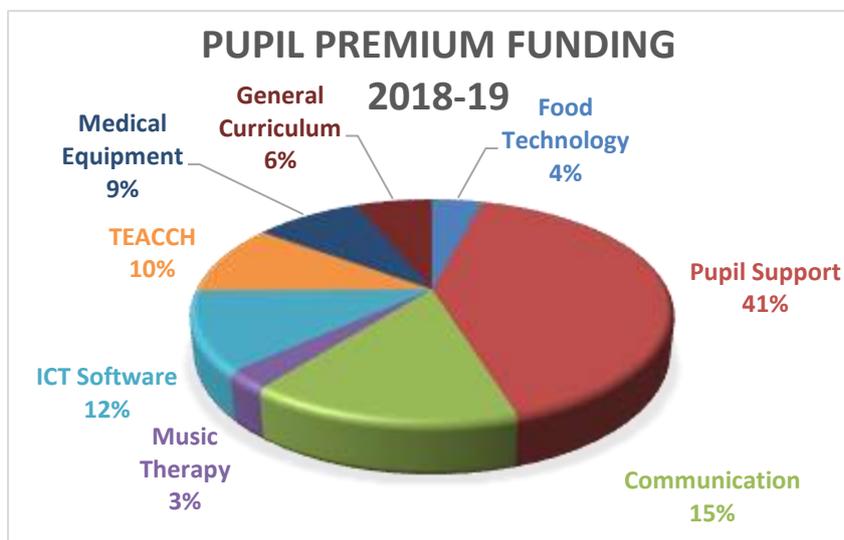
In 2019-2020, we will receive £42,625 for our pupil premium funding.

As with previous years the majority of this funding has been allocated to providing additional Teaching Assistant support (actual spends will depend on the needs of eligible pupils during the year) and the balance £5,400 has been allocated as follows:



In 2018-2019, we received £36,015 for our pupil premium funding.

This was allocated to the following general budgets although actual spends did depend on the actual needs of the eligible pupils during the year. Whilst 72% of this funding (£26,281) went towards providing additional Teaching Assistant Support the balance was allocated as follows:



£4,000 Pupil Support
 £1,500 Communication
 £400 Food Tech
 £260 Music Therapy
 £1,000 TEACCH,
 £1,125 ICT Software
 £849 Medical Equipment
 £600 General Curriculum.

In 2017-2018, we received £30,005 for our pupil premium funding.

Included in this figure was additional funding for a very small number of pupils who are in the care of the local authority. The money was used to provide a range of interventions to meet the variety of pupil needs within the school and the staffing costs associated with this. As we offer a broad and personalised curriculum, last year specifically we made the following available:

- Music therapy for pupils to meet their social, emotional and communication needs helping to improve attendance and behaviour.
- Support for older pupils from disadvantaged backgrounds to take part in Key Stage 4 residential experience, daily sensory circuits and Individual communication aids (iPads) with apps. We provided individual mobility trikes.
- Additional staffing was provided for medical and health reasons to achieve attendance for pupils who otherwise would not be able to attend education.
- We also provided additional healthy food in school free of charge and some individual sensory equipment.
- We purchased resources to establish a second 'Teacch' base room which is a specialist approach helping to accelerate achievement for some of our children particularly those with autism.
- We provided some individual music tuition.
- We established and provided Forest school sessions and resources.
- Teaching Approaches which 'Close the Gap' are in place in all of our classrooms. We use a number of communication and teaching methods which help to 'close the gap' and this includes vertical grouping across key stages and a personalised curriculum supported by a high level of staffing. It is usual for our small classes to divide into even smaller groups within each session to further target teaching and learning. Last year we had a particular emphasis on communication support.